

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: BIGGS UNIFIED  
County: BUTTE  
CD Code: 04-61408

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	2000	2000	1999	2000	2000	Similar	School-	Comparable	Both	Awards
	Percent	API	API	Growth	Growth	Schools	wide	Improve-	Schoolwide	Eligible
	Tested	(Growth)	(Base)	Target		Growth Rank		ment (CI)	and CI	
BIGGS ELEMENTARY	97	669	581	11	88		YES	YES	YES	YES

### Middle Schools

BIGGS MIDDLE	100	638	611	9	27		YES	NO	NO	NO
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### High Schools

BIGGS HIGH	100	652	616	9	36		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**

**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BIGGS ELEMENTARY

**County:** BUTTE

**District:** BIGGS UNIFIED

**CDS Code:** 04-61408-6002943

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	669	581	11	88		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	94	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	3	Not high school graduate	20	K-3	17
Filipino	0	High school graduate	38	4-6	23
Hispanic or Latino	31	Some college	24	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	9		
White not Hispanic	62	Graduate school	9		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	57	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	22	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.50	<b>School Mobility</b> (Stanford 9)	16
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	271
				<b>Number of students included in the 2000 API</b>	222

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIGGS ELEMENTARY*

**County:** BUTTE

**District:** BIGGS UNIFIED

**CDS Code:** 04-61408-6002943

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>669</b>	<b>581</b>	<b>88</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	39	18.31	183.10	57	26.15	261.47	49	22.17	221.72	34	15.32	153.15
4	60-79th NPR	875	41	19.25	168.43	50	22.94	200.69	38	17.19	150.45	37	16.67	145.83
3	40-59th NPR	700	42	19.72	138.03	40	18.35	128.44	44	19.91	139.37	49	22.07	154.50
2	20-39th NPR	500	49	23.00	115.02	41	18.81	94.04	44	19.91	99.55	56	25.23	126.13
1	1-19th NPR	200	42	19.72	39.44	30	13.76	27.52	46	20.81	41.63	46	20.72	41.44
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	644.01			712.16			652.71			621.06
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		193.20	+		284.86	+		97.91	+		93.16
													<b>2000 API (Growth)</b>	
													<b>669</b>	

Number of tests contributing to scores:

213

218

221

222

Number of pupils with tests contributing to the API:

222

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIGGS ELEMENTARY*

**County:** BUTTE

**District:** BIGGS UNIFIED

**CDS Code:** 04-61408-6002943

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIGGS ELEMENTARY*

**County:** BUTTE

**District:** BIGGS UNIFIED

**CDS Code:** 04-61408-6002943

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	11.6	17.1	10.0	11.4
4	60-79th NPR	13.0	14.3	10.0	11.4
3	40-59th NPR	13.0	24.3	25.7	21.4
2	20-39th NPR	24.6	27.1	21.4	30.0
1	1-19th NPR	37.7	17.1	32.9	25.7

<b>576</b>	2000 API (Growth)	<b>70</b>	Number of Tests Contributing to the API
<b>481</b>	1999 API (Base)		
<b>9</b>	1999-2000 Growth Target		
<b>95</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	22.9	29.6	26.6	17.3
4	60-79th NPR	22.9	27.4	21.6	17.3
3	40-59th NPR	20.6	16.3	17.3	24.5
2	20-39th NPR	22.9	14.8	20.1	22.3
1	1-19th NPR	10.7	11.9	14.4	18.7

<b>714</b>	2000 API (Growth)	<b>139</b>	Number of Tests Contributing to the API
<b>614</b>	1999 API (Base)		
<b>9</b>	1999-2000 Growth Target		
<b>100</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>0</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.4	16.7	16.0	12.7
4	60-79th NPR	17.6	22.2	11.2	11.9
3	40-59th NPR	20.0	22.2	23.2	23.8
2	20-39th NPR	27.2	23.8	22.4	29.4
1	1-19th NPR	24.8	15.1	27.2	22.2

<b>618</b>	2000 API (Growth)	<b>126</b>	Number of Tests Contributing to the API
<b>523</b>	1999 API (Base)		
<b>9</b>	1999-2000 Growth Target		
<b>95</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BIGGS MIDDLE

**County:** BUTTE

**District:** BIGGS UNIFIED

**CDS Code:** 04-61408-6113435

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	638	611	9	27		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	84	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	13	K-3	N/A
Filipino	0	High school graduate	27	4-6	N/A
Hispanic or Latino	22	Some college	27	Core academic courses in	
Pacific Islander	0	College graduate	29	departmentalized programs	27
White not Hispanic	66	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	41	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	10	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.84	<b>School Mobility</b> (Stanford 9)	13
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	137
				<b>Number of students included in the 2000 API</b>	123

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIGGS MIDDLE*

**County:** BUTTE

**District:** BIGGS UNIFIED

**CDS Code:** 04-61408-6113435

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>638</b>	<b>611</b>	<b>27</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	20	16.53	165.29	23	19.01	190.08	27	22.13	221.31	13	10.66	106.56
4	60-79th NPR	875	23	19.01	166.32	15	12.40	108.47	29	23.77	207.99	25	20.49	179.30
3	40-59th NPR	700	28	23.14	161.98	23	19.01	133.06	16	13.11	91.80	21	17.21	120.49
2	20-39th NPR	500	30	24.79	123.97	39	32.23	161.16	35	28.69	143.44	32	26.23	131.15
1	1-19th NPR	200	20	16.53	33.06	21	17.36	34.71	15	12.30	24.59	31	25.41	50.82
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	650.62			627.48			689.14			588.32
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		195.19	+		250.99	+		103.37	+		88.25
													<b>2000 API (Growth)</b>	
													<b>638</b>	

Number of tests contributing to scores:

121

121

122

122

Number of pupils with tests contributing to the API:

123

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIGGS MIDDLE*

**County:** BUTTE

**District:** BIGGS UNIFIED

**CDS Code:** 04-61408-6113435

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIGGS MIDDLE*

**County:** BUTTE

**District:** BIGGS UNIFIED

**CDS Code:** 04-61408-6113435

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	27	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	20.5	25.9	25.6	14.6
4	60-79th NPR	21.7	16.0	26.8	22.0
3	40-59th NPR	24.1	23.5	14.6	19.5
2	20-39th NPR	22.9	21.0	23.2	23.2
1	1-19th NPR	10.8	13.6	9.8	20.7

692	2000 API (Growth)	83	Number of Tests Contributing to the API
670	1999 API (Base)		
7	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.8	9.6	13.2	5.8
4	60-79th NPR	13.7	13.5	22.6	17.3
3	40-59th NPR	19.6	11.5	13.2	13.5
2	20-39th NPR	33.3	40.4	37.7	28.8
1	1-19th NPR	25.5	25.0	13.2	34.6

558	2000 API (Growth)	53	Number of Tests Contributing to the API
558	1999 API (Base)		
7	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BIGGS HIGH  
**County:** BUTTE  
**District:** BIGGS UNIFIED  
**CDS Code:** 04-61408-0430827

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	652	616	9	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

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### School Demographic Characteristics

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<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	93	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	4	Not high school graduate	12	K-3	N/A
Filipino	1	High school graduate	25	4-6	N/A
Hispanic or Latino	24	Some college	30	Core academic courses in	
Pacific Islander	0	College graduate	29	departmentalized programs	21
White not Hispanic	69	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	35	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	9	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.88	<b>School Mobility</b> (Stanford 9)	14
<b>Fully credentialed teachers</b> (CBEDS)	88	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	210
				<b>Number of students included in the 2000 API</b>	185

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIGGS HIGH*

**County:** BUTTE

**District:** BIGGS UNIFIED

**CDS Code:** 04-61408-0430827

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>652</b>	<b>616</b>	<b>36</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	20	10.93	109.29	29	15.76	157.61	32	17.39	173.91	38	20.99	209.94	33	18.03	180.33
4	60-79th NPR	875	33	18.03	157.79	35	19.02	166.44	38	20.65	180.71	38	20.99	183.70	46	25.14	219.95
3	40-59th NPR	700	38	20.77	145.36	46	25.00	175.00	43	23.37	163.59	34	18.78	131.49	31	16.94	118.58
2	20-39th NPR	500	49	26.78	133.88	54	29.35	146.74	31	16.85	84.24	45	24.86	124.31	46	25.14	125.68
1	1-19th NPR	200	43	23.50	46.99	20	10.87	21.74	40	21.74	43.48	26	14.36	28.73	27	14.75	29.51
a Total Weighted Score Across Bands			a		593.31			667.53			645.92			678.18			674.04
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		118.66	+		133.51	+		129.18	+		135.64	+		134.81
															<b>2000 API (Growth)</b>		
															<b>652</b>		

Number of tests  
contributing to scores:

183

184

184

181

183

Number of pupils with  
tests contributing  
to the API:

185

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIGGS HIGH*

**County:** BUTTE

**District:** BIGGS UNIFIED

**CDS Code:** 04-61408-0430827

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIGGS HIGH*

**County:** BUTTE

**District:** BIGGS UNIFIED

**CDS Code:** 04-61408-0430827

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	4.5	6.8	6.8	11.6	9.1
4 60-79th NPR	9.1	9.1	13.6	11.6	20.5
3 40-59th NPR	11.4	22.7	25.0	20.9	15.9
2 20-39th NPR	40.9	38.6	22.7	32.6	31.8
1 1-19th NPR	34.1	22.7	31.8	23.3	22.7

544	2000 API (Growth)	45	Number of Tests Contributing to the API
502	1999 API (Base)		
7	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	12.9	18.4	20.8	25.2	21.8
4 60-79th NPR	22.6	24.0	23.2	23.6	25.8
3 40-59th NPR	24.2	25.6	24.0	19.5	18.5
2 20-39th NPR	22.6	26.4	14.4	21.1	22.6
1 1-19th NPR	17.7	5.6	17.6	10.6	11.3

696	2000 API (Growth)	125	Number of Tests Contributing to the API
654	1999 API (Base)		
7	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.9	13.0	10.1	11.6	11.4
4 60-79th NPR	8.6	11.6	8.7	11.6	21.4
3 40-59th NPR	15.7	24.6	27.5	21.7	15.7
2 20-39th NPR	38.6	36.2	23.2	33.3	32.9
1 1-19th NPR	34.3	14.5	30.4	21.7	18.6

566	2000 API (Growth)	70	Number of Tests Contributing to the API
555	1999 API (Base)		
7	1999-2000 Growth Target		
11	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: BUTTE CO. OFF. OF EDUC.  
County: BUTTE  
CD Code: 04-10041

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LEARNING COMMUNITY CHARTER	96	560	554	12	6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LEARNING COMMUNITY CHARTER*

**County:** BUTTE

**District:** BUTTE CO. OFF. OF EDUC.

**CDS Code:** 04-10041-0430090

**School Type:** HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the *1999-2000 API Growth Explanatory Notes* for more detail about the combining of grade configuration segments.

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
96	560	554	12	6		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	90	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	30	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	17	K-3	18
Filipino	0	High school graduate	23	4-6	26
Hispanic or Latino	9	Some college	24	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	N/A
White not Hispanic	53	Graduate school	12		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	23	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.90	<b>School Mobility</b> (Stanford 9)	35
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			This is the percent of students who first attended this school in the current year.
<b>Teachers with emergency credentials</b> (CBEDS)	0				Number
					<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)
					304
					<b>Number of students included in the 2000 API</b>
					191

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide and Subgroup APIs for Grades 2-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LEARNING COMMUNITY CHARTER*

**County:** BUTTE

**District:** BUTTE CO. OFF. OF EDUC.

**CDS Code:** 04-10041-0430090

**School Type:** HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

### Schoolwide Data

STAR 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank
96	191	560	554	12	6	

Met Growth Target			
School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
NO	NO	NO	NO

### Subgroup Data

	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	8	--	--	--	--	--
American Indian or Alaska Native	75	436	383	10	53	YES
Asian	2	--	--	--	--	--
Filipino	0	--	--	--	--	--
Hispanic or Latino	16	--	--	--	--	--
Pacific Islander	0	--	--	--	--	--
White not Hispanic	85	642	651	10	-9	NO
Socioeconomically Disadvantaged	70	467	407	10	60	YES

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school or subgroup scored at or above 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LEARNING COMMUNITY CHARTER*

**County:** BUTTE

**District:** BUTTE CO. OFF. OF EDUC.

**CDS Code:** 04-10041-0430090

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>560</b>	<b>554</b>	<b>6</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	19	16.24	162.39	10	7.94	79.37	11	8.87	88.71	13	10.24	102.36
4	60-79th NPR	875	22	18.80	164.53	12	9.52	83.33	21	16.94	148.19	17	13.39	117.13
3	40-59th NPR	700	19	16.24	113.68	23	18.25	127.78	24	19.35	135.48	20	15.75	110.24
2	20-39th NPR	500	18	15.38	76.92	32	25.40	126.98	26	20.97	104.84	19	14.96	74.80
1	1-19th NPR	200	39	33.33	66.67	49	38.89	77.78	42	33.87	67.74	58	45.67	91.34
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	584.19			495.24			544.96			495.87
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		175.26	+		198.10	+		81.74	+		74.38

**2000 API (Growth) for Grades 2-8** **529**

Number of tests contributing to scores:

117

126

124

127

Number of pupils with tests contributing to the API:

127

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LEARNING COMMUNITY CHARTER*

**County:** BUTTE

**District:** BUTTE CO. OFF. OF EDUC.

**CDS Code:** 04-10041-0430090

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### African American not Hispanic

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

6 Number of Tests  
Contributing to the API

### Asian

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

1 Number of Tests  
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### American Indian or Alaska Native

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	7.9	4.4	4.5	7.2
4	60-79th NPR	9.5	7.4	11.9	10.1
3	40-59th NPR	12.7	8.8	16.4	14.5
2	20-39th NPR	17.5	30.9	23.9	17.4
1	1-19th NPR	52.4	48.5	43.3	50.7

440 2000 API (Growth) for grades 2-8

69 Number of Tests  
Contributing to the API

### Filipino

		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

0 Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LEARNING COMMUNITY CHARTER*

County: BUTTE

District: BUTTE CO. OFF. OF EDUC.

CDS Code: 04-10041-0430090

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

**2000 API (Growth) for grades 2-8**

**5** Number of Tests  
Contributing to the API

Pacific Islander		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

**2000 API (Growth) for grades 2-8**

**0** Number of Tests  
Contributing to the API

White not Hispanic		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	27.9	11.1	11.1	13.3
4	60-79th NPR	30.2	15.6	28.9	20.0
3	40-59th NPR	20.9	31.1	24.4	17.8
2	20-39th NPR	11.6	17.8	17.8	8.9
1	1-19th NPR	9.3	24.4	17.8	40.0

**654** 2000 API (Growth) for grades 2-8

**45** Number of Tests  
Contributing to the API

Socioeconomically Disadvantaged		Percent of Pupils in Each Band			
Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR	12.5	8.3	6.8	9.8
4	60-79th NPR	8.9	6.7	13.6	11.5
3	40-59th NPR	12.5	8.3	15.3	14.8
2	20-39th NPR	16.1	31.7	25.4	14.8
1	1-19th NPR	50.0	45.0	39.0	49.2

**467** 2000 API (Growth) for grades 2-8

**61** Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LEARNING COMMUNITY CHARTER

**County:** BUTTE

**District:** BUTTE CO. OFF. OF EDUC.

**CDS Code:** 04-10041-0430090

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>560</b>	<b>554</b>	<b>6</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	9	14.29	142.86	4	6.25	62.50	5	7.94	79.37	9	14.29	142.86	10	15.87	158.73
4	60-79th NPR	875	12	19.05	166.67	7	10.94	95.70	18	28.57	250.00	14	22.22	194.44	19	30.16	263.89
3	40-59th NPR	700	13	20.63	144.44	14	21.88	153.13	15	23.81	166.67	9	14.29	100.00	6	9.52	66.67
2	20-39th NPR	500	17	26.98	134.92	27	42.19	210.94	14	22.22	111.11	15	23.81	119.05	18	28.57	142.86
1	1-19th NPR	200	12	19.05	38.10	12	18.75	37.50	11	17.46	34.92	16	25.40	50.79	10	15.87	31.75
a Total Weighted Score Across Bands			a		626.98			559.77			642.06			607.14			663.89
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		125.40	+		111.95	+		128.41	+		121.43	+		132.78

**2000 API (Growth) for Grades 9-11**

**620**

Number of tests  
contributing to scores:

63

64

63

63

63

Number of pupils with  
tests contributing  
to the API:

64

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LEARNING COMMUNITY CHARTER*

**County:** BUTTE

**District:** BUTTE CO. OFF. OF EDUC.

**CDS Code:** 04-10041-0430090

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### African American not Hispanic

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

2 Number of Tests  
Contributing to the API

### American Indian or Alaska Native

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	0.0	0.0	0.0	0.0	0.0
4	60-79th NPR	0.0	0.0	0.0	0.0	0.0
3	40-59th NPR	0.0	16.7	33.3	0.0	16.7
2	20-39th NPR	33.3	50.0	16.7	66.7	33.3
1	1-19th NPR	66.7	33.3	50.0	33.3	50.0

387 2000 API (Growth) for grades 9-11

6 Number of Tests  
Contributing to the API

### Asian

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

1 Number of Tests  
Contributing to the API

### Filipino

		Percent of Pupils in Each Band				
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

0 Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LEARNING COMMUNITY CHARTER*

**County:** BUTTE

**District:** BUTTE CO. OFF. OF EDUC.

**CDS Code:** 04-10041-0430090

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

**2000 API (Growth) for 9-11**

**11** Number of Tests  
Contributing to the API

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

**2000 API (Growth) for grades 9-11**

**0** Number of Tests  
Contributing to the API

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	12.8	10.0	12.8	20.5	20.5
4 60-79th NPR	20.5	12.5	23.1	23.1	23.1
3 40-59th NPR	20.5	17.5	17.9	12.8	7.7
2 20-39th NPR	28.2	40.0	28.2	20.5	35.9
1 1-19th NPR	17.9	20.0	17.9	23.1	12.8

**629** 2000 API (Growth) for grades 9-11

**40** Number of Tests  
Contributing to the API

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	0.0	0.0	0.0	11.1	0.0
4 60-79th NPR	0.0	0.0	11.1	0.0	11.1
3 40-59th NPR	11.1	11.1	44.4	11.1	22.2
2 20-39th NPR	44.4	77.8	11.1	33.3	33.3
1 1-19th NPR	44.4	11.1	33.3	44.4	33.3

**468** 2000 API (Growth) for grades 9-11

**9** Number of Tests  
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

**District:** CHICO UNIFIED  
**County:** BUTTE  
**CD Code:** 04-61424

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CHAPMAN ELEMENTARY	99	504	426	19	78		YES	YES	YES	YES
CITRUS AVENUE ELEMENTARY	99	605	577	11	28		YES	YES	YES	YES
HOOKER OAK ELEMENTARY	100	772	738	3	34		YES	YES	YES	YES
LITTLE CHICO CREEK ELEMENTARY	100	690	662	7	28		YES	YES	YES	YES
MARIGOLD ELEMENTARY	100	747	710	5	37		YES	YES	YES	YES
MCMANUS (JOHN A.) ELEMENTARY	99	614	557	12	57		YES	YES	YES	YES
NEAL DOW ELEMENTARY	100	706	670	7	36		YES	YES	YES	YES
PARKVIEW ELEMENTARY	100	604	593	10	11		YES	NO	NO	NO
PARTRIDGE (JAY E.) ELEMENTARY	100	647	593	10	54		YES	YES	YES	YES
ROSEDALE ELEMENTARY	100	566	521	14	45		YES	YES	YES	YES
SHASTA ELEMENTARY	100	737	705	5	32		YES	YES	YES	YES
SIERRA VIEW ELEMENTARY	97	777	741	3	36		YES	YES	YES	YES
WILSON (EMMA) ELEMENTARY	99	693	670	7	23		YES	YES	YES	YES

### Middle Schools

BIDWELL JUNIOR HIGH	97	688	677	6	11		YES	YES	YES	YES
CHICO JUNIOR HIGH	100	684	694	5	-10		NO	NO	NO	NO

### High Schools

CHICO HIGH	96	685	702	5	-17		NO	NO	NO	NO
PLEASANT VALLEY HIGH	98	742	722	4	20		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CHAPMAN ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6002968

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	504	426	19	78		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	6	Percent with a response*	100	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	23	Not high school graduate	55	K-3	17
Filipino	0	High school graduate	31	4-6	26
Hispanic or Latino	39	Some college	10	Core academic courses in	
Pacific Islander	0	College graduate	3	departmentalized programs	N/A
White not Hispanic	30	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	96	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	47	<b>Average Parent Education Level</b> (Stanford 9)	Average 1.65	<b>School Mobility</b> (Stanford 9)	14
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			318
<b>Number of students included in the 2000 API</b>					296



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CHAPMAN ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6002968

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
504	426	78		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	13	4.42	44.22	32	10.92	109.22	22	7.53	75.34	25	8.53	85.32
4	60-79th NPR	875	26	8.84	77.38	50	17.06	149.32	43	14.73	128.85	24	8.19	71.67
3	40-59th NPR	700	44	14.97	104.76	46	15.70	109.90	49	16.78	117.47	43	14.68	102.73
2	20-39th NPR	500	73	24.83	124.15	75	25.60	127.99	76	26.03	130.14	65	22.18	110.92
1	1-19th NPR	200	138	46.94	93.88	90	30.72	61.43	102	34.93	69.86	136	46.42	92.83
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	444.39			557.85			521.66			463.48
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		133.32	+		223.14	+		78.25	+		69.52
													<b>2000 API (Growth)</b>	
													<b>504</b>	

Number of tests contributing to scores:

294

293

292

293

Number of pupils with tests contributing to the API:

296

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *CHAPMAN ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6002968

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="16"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	0.0	11.4	7.1	10.1
4 60-79th NPR	5.6	21.4	18.6	10.1
3 40-59th NPR	14.1	17.1	12.9	24.6
2 20-39th NPR	29.6	30.0	28.6	24.6
1 1-19th NPR	50.7	20.0	32.9	30.4

<input type="text" value="526"/>	2000 API (Growth)	<input type="text" value="71"/>	Number of Tests Contributing to the API
<input type="text" value="476"/>	1999 API (Base)		
<input type="text" value="15"/>	1999-2000 Growth Target		
<input type="text" value="50"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *CHAPMAN ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6002968

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.7	6.1	3.5	5.2
4	60-79th NPR	4.3	9.6	9.6	4.3
3	40-59th NPR	12.2	12.2	13.0	8.6
2	20-39th NPR	20.9	27.0	26.1	19.0
1	1-19th NPR	60.9	45.2	47.8	62.9

<b>413</b>	2000 API (Growth)	<b>117</b>	Number of Tests Contributing to the API
<b>338</b>	1999 API (Base)		
<b>15</b>	1999-2000 Growth Target		
<b>75</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	12.8	17.4	12.8	11.6
4	60-79th NPR	16.3	20.9	18.6	12.8
3	40-59th NPR	16.3	20.9	23.3	15.1
2	20-39th NPR	23.3	19.8	22.1	24.4
1	1-19th NPR	31.4	20.9	23.3	36.0

<b>598</b>	2000 API (Growth)	<b>86</b>	Number of Tests Contributing to the API
<b>509</b>	1999 API (Base)		
<b>15</b>	1999-2000 Growth Target		
<b>89</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>0</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.2	9.9	6.4	8.2
4	60-79th NPR	8.8	17.0	14.6	7.8
3	40-59th NPR	15.5	15.2	17.1	15.2
2	20-39th NPR	25.1	26.6	26.3	21.6
1	1-19th NPR	47.3	31.2	35.6	47.2

<b>498</b>	2000 API (Growth)	<b>285</b>	Number of Tests Contributing to the API
<b>418</b>	1999 API (Base)		
<b>15</b>	1999-2000 Growth Target		
<b>80</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CITRUS AVENUE ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6002976

**School Type:** ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	605	577	11	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	66	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	13	Not high school graduate	20	K-3	17
Filipino	0	High school graduate	24	4-6	27
Hispanic or Latino	12	Some college	25	Core academic courses in	
Pacific Islander	1	College graduate	14	departmentalized programs	N/A
White not Hispanic	64	Graduate school	17		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	71	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	20	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.86	<b>School Mobility</b> (Stanford 9)	23
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	330
				<b>Number of students included in the 2000 API</b>	276

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CITRUS AVENUE ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6002976

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>605</b>	<b>577</b>	<b>28</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	14.98	149.81	49	18.28	182.84	43	16.04	160.45	26	9.52	95.24
4	60-79th NPR	875	44	16.48	144.19	56	20.90	182.84	49	18.28	159.98	49	17.95	157.05
3	40-59th NPR	700	46	17.23	120.60	35	13.06	91.42	46	17.16	120.15	55	20.15	141.03
2	20-39th NPR	500	58	21.72	108.61	72	26.87	134.33	66	24.63	123.13	66	24.18	120.88
1	1-19th NPR	200	79	29.59	59.18	56	20.90	41.79	64	23.88	47.76	77	28.21	56.41
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	582.40						611.47				
<b>b</b> Content Area Weight			<b>b</b>	30%						15%				
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	174.72		+				91.72		+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CITRUS AVENUE ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6002976

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="30"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CITRUS AVENUE ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6002976

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	20.6	24.6	20.7	11.0
4	60-79th NPR	20.0	23.5	20.7	21.4
3	40-59th NPR	20.0	11.7	17.9	19.8
2	20-39th NPR	17.8	25.1	21.8	22.0
1	1-19th NPR	21.7	15.1	19.0	25.8

660	2000 API (Growth)	184	Number of Tests Contributing to the API
614	1999 API (Base)		
9	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.4	9.3	8.7	6.4
4	60-79th NPR	12.2	15.9	14.1	12.3
3	40-59th NPR	17.1	15.4	18.5	17.6
2	20-39th NPR	28.2	31.9	28.8	29.4
1	1-19th NPR	38.1	27.5	29.9	34.2

526	2000 API (Growth)	189	Number of Tests Contributing to the API
502	1999 API (Base)		
9	1999-2000 Growth Target		
24	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** HOOKER OAK ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003008

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	772	738	3	34		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	94	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	3	K-3	20
Filipino	0	High school graduate	8	4-6	29
Hispanic or Latino	3	Some college	24	Core academic courses in	
Pacific Islander	1	College graduate	24	departmentalized programs	N/A
White not Hispanic	91	Graduate school	41		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	24	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.92	<b>School Mobility</b> (Stanford 9)	9
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	316
				<b>Number of students included in the 2000 API</b>	303



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** HOOKER OAK ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003008

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
772	738	34		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	115	38.46	384.62	99	32.78	327.81	111	36.88	368.77	62	20.53	205.30
4	60-79th NPR	875	79	26.42	231.19	76	25.17	220.20	79	26.25	229.65	75	24.83	217.30
3	40-59th NPR	700	46	15.38	107.69	61	20.20	141.39	43	14.29	100.00	62	20.53	143.71
2	20-39th NPR	500	40	13.38	66.89	38	12.58	62.91	41	13.62	68.11	67	22.19	110.93
1	1-19th NPR	200	19	6.35	12.71	28	9.27	18.54	27	8.97	17.94	36	11.92	23.84
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	803.09			770.86			784.47			701.08
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		240.93	+		308.34	+		117.67	+		105.16
													<b>2000 API (Growth)</b>	
													<b>772</b>	

Number of tests contributing to scores:

299

302

301

302

Number of pupils with tests contributing to the API:

303

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *HOOKER OAK ELEMENTARY*

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003008

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *HOOKER OAK ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003008

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	39.7	33.1	38.0	21.5
4	60-79th NPR	26.8	25.8	26.6	24.0
3	40-59th NPR	15.4	20.7	14.6	21.1
2	20-39th NPR	12.5	12.0	13.1	22.2
1	1-19th NPR	5.5	8.4	7.7	11.3

781	2000 API (Growth)	276	Number of Tests Contributing to the API
748	1999 API (Base)		
2	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	26.8	21.9	20.8	6.9
4	60-79th NPR	22.5	20.5	26.4	26.4
3	40-59th NPR	15.5	19.2	6.9	18.1
2	20-39th NPR	23.9	15.1	20.8	27.8
1	1-19th NPR	11.3	23.3	25.0	20.8

664	2000 API (Growth)	73	Number of Tests Contributing to the API
646	1999 API (Base)		
2	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LITTLE CHICO CREEK ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6109722

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	690	662	7	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	95	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	3	Not high school graduate	8	K-3	18
Filipino	1	High school graduate	27	4-6	30
Hispanic or Latino	12	Some college	31	Core academic courses in	
Pacific Islander	0	College graduate	19	departmentalized programs	N/A
White not Hispanic	79	Graduate school	14		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	41	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	6	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.06	<b>School Mobility</b> (Stanford 9)	13
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			461
<b>Number of students included in the 2000 API</b>					424

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LITTLE CHICO CREEK ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6109722

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>690</b>	<b>662</b>	<b>28</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	93	22.41	224.10	106	25.12	251.18	105	24.88	248.82	65	15.33	153.30
4	60-79th NPR	875	96	23.13	202.41	105	24.88	217.71	109	25.83	226.01	84	19.81	173.35
3	40-59th NPR	700	88	21.20	148.43	83	19.67	137.68	65	15.40	107.82	86	20.28	141.98
2	20-39th NPR	500	64	15.42	77.11	61	14.45	72.27	76	18.01	90.05	94	22.17	110.85
1	1-19th NPR	200	74	17.83	35.66	67	15.88	31.75	67	15.88	31.75	95	22.41	44.81
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	687.71			710.60			704.44			624.29
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		206.31	+		284.24	+		105.67	+		93.64
<b>2000 API (Growth)</b>													<b>690</b>	

Number of tests contributing to scores:

415

422

422

424

Number of pupils with tests contributing to the API:

424

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LITTLE CHICO CREEK ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6109722

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="15"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LITTLE CHICO CREEK ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6109722

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	51	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	26.5	29.1	30.3	17.2
4	60-79th NPR	24.4	26.4	24.6	22.8
3	40-59th NPR	19.9	17.8	15.1	20.7
2	20-39th NPR	15.1	13.4	14.8	19.5
1	1-19th NPR	14.2	13.4	15.1	19.8

720	2000 API (Growth)	338	Number of Tests Contributing to the API
693	1999 API (Base)		
6	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	19.7	20.3	19.1	11.8
4	60-79th NPR	14.5	15.8	20.8	18.5
3	40-59th NPR	24.3	23.7	18.0	16.3
2	20-39th NPR	16.8	19.2	21.9	21.9
1	1-19th NPR	24.9	20.9	20.2	31.5

629	2000 API (Growth)	178	Number of Tests Contributing to the API
587	1999 API (Base)		
6	1999-2000 Growth Target		
42	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MARIGOLD ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003032

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	747	710	5	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	83	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	5	Not high school graduate	4	K-3	19
Filipino	0	High school graduate	11	4-6	28
Hispanic or Latino	7	Some college	36	Core academic courses in	
Pacific Islander	0	College graduate	19	departmentalized programs	N/A
White not Hispanic	84	Graduate school	30		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	28	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	3	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.60	<b>School Mobility</b> (Stanford 9)	22
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					365
<b>Number of students included in the 2000 API</b>					346



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MARIGOLD ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003032

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
747	710	37		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	132	39.64	396.40	124	35.94	359.42	122	35.47	354.65	98	28.41	284.06
4	60-79th NPR	875	65	19.52	170.80	69	20.00	175.00	85	24.71	216.21	57	16.52	144.57
3	40-59th NPR	700	54	16.22	113.51	53	15.36	107.54	40	11.63	81.40	56	16.23	113.62
2	20-39th NPR	500	48	14.41	72.07	58	16.81	84.06	49	14.24	71.22	72	20.87	104.35
1	1-19th NPR	200	34	10.21	20.42	41	11.88	23.77	48	13.95	27.91	62	17.97	35.94
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x 773.20			<b>a</b> x 749.78			<b>a</b> x 751.38			<b>a</b> x 682.54		
<b>b</b> Content Area Weight			<b>b</b> 30%			<b>b</b> 40%			<b>b</b> 15%			<b>b</b> 15%		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b> 231.96			<b>c</b> 299.91			<b>c</b> 112.71			<b>c</b> 102.38		
						+								

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *MARIGOLD ELEMENTARY*

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003032

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="18"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *MARIGOLD ELEMENTARY*

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003032

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	24	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	42.0	36.9	37.2	29.4
4	60-79th NPR	19.2	20.3	25.0	15.9
3	40-59th NPR	16.4	16.6	10.4	17.3
2	20-39th NPR	14.2	16.2	14.6	21.5
1	1-19th NPR	8.2	10.0	12.8	15.9

761	2000 API (Growth)	290	Number of Tests Contributing to the API
726	1999 API (Base)		
4	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.3	15.6	12.6	10.3
4	60-79th NPR	18.7	15.6	22.1	15.5
3	40-59th NPR	17.6	15.6	12.6	13.4
2	20-39th NPR	25.3	29.2	23.2	27.8
1	1-19th NPR	24.2	24.0	29.5	33.0

588	2000 API (Growth)	97	Number of Tests Contributing to the API
560	1999 API (Base)		
4	1999-2000 Growth Target		
28	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MCMANUS (JOHN A.) ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003024

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	614	557	12	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	96	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	12	Not high school graduate	21	K-3	18
Filipino	0	High school graduate	18	4-6	29
Hispanic or Latino	20	Some college	35	Core academic courses in	
Pacific Islander	0	College graduate	14	departmentalized programs	N/A
White not Hispanic	64	Graduate school	12		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	57	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	22	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.78	<b>School Mobility</b> (Stanford 9)	11
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					457
<b>Number of students included in the 2000 API</b>					423

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MCMANUS (JOHN A.) ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003024

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
614	557	57		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	14.53	145.28	71	16.78	167.85	61	14.52	145.24	49	11.58	115.84
4	60-79th NPR	875	76	18.40	161.02	80	18.91	165.48	99	23.57	206.25	80	18.91	165.48
3	40-59th NPR	700	86	20.82	145.76	96	22.70	158.87	67	15.95	111.67	78	18.44	129.08
2	20-39th NPR	500	81	19.61	98.06	76	17.97	89.83	92	21.90	109.52	106	25.06	125.30
1	1-19th NPR	200	110	26.63	53.27	100	23.64	47.28	101	24.05	48.10	110	26.00	52.01
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	603.39			629.31			620.77			587.71
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		181.02	+		251.73	+		93.12	+		88.16
<b>2000 API (Growth)</b>													<b>614</b>	

Number of tests contributing to scores:

413

423

420

423

Number of pupils with tests contributing to the API:

423

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MCMANUS (JOHN A.) ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003024

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="53"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MCMANUS (JOHN A.) ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003024

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.9	8.3	9.5	6.0
4	60-79th NPR	14.8	15.5	17.9	20.2
3	40-59th NPR	19.8	25.0	13.1	16.7
2	20-39th NPR	22.2	19.0	17.9	20.2
1	1-19th NPR	38.3	32.1	41.7	36.9

529	2000 API (Growth)	84	Number of Tests Contributing to the API
472	1999 API (Base)		
10	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	20.2	22.5	19.7	15.0
4	60-79th NPR	22.4	22.8	28.4	19.9
3	40-59th NPR	23.2	22.1	18.2	18.4
2	20-39th NPR	17.5	15.7	20.1	28.5
1	1-19th NPR	16.7	16.9	13.6	18.4

681	2000 API (Growth)	267	Number of Tests Contributing to the API
617	1999 API (Base)		
10	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.7	9.6	8.1	8.8
4	60-79th NPR	13.7	13.6	19.0	16.0
3	40-59th NPR	18.3	23.2	13.3	16.8
2	20-39th NPR	22.0	20.4	24.2	24.0
1	1-19th NPR	37.3	33.2	35.5	34.4

534	2000 API (Growth)	250	Number of Tests Contributing to the API
490	1999 API (Base)		
10	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NEAL DOW ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003040

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	706	670	7	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	91	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	2	K-3	19
Filipino	0	High school graduate	11	4-6	27
Hispanic or Latino	7	Some college	40	Core academic courses in	
Pacific Islander	1	College graduate	22	departmentalized programs	N/A
White not Hispanic	87	Graduate school	25		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	26	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.56	<b>School Mobility</b> (Stanford 9)	9
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			326
<b>Number of students included in the 2000 API</b>					311



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NEAL DOW ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003040

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
706	670	36		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	77	25.33	253.29	93	29.90	299.04	96	30.97	309.68	61	19.74	197.41
4	60-79th NPR	875	82	26.97	236.02	66	21.22	185.69	77	24.84	217.34	62	20.06	175.57
3	40-59th NPR	700	50	16.45	115.13	40	12.86	90.03	48	15.48	108.39	62	20.06	140.45
2	20-39th NPR	500	39	12.83	64.14	66	21.22	106.11	48	15.48	77.42	71	22.98	114.89
1	1-19th NPR	200	56	18.42	36.84	46	14.79	29.58	41	13.23	26.45	53	17.15	34.30
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	705.43			710.45			739.27			662.62
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		211.63	+		284.18	+		110.89	+		99.39
<b>2000 API (Growth)</b>													<b>706</b>	

Number of tests contributing to scores:

304

311

310

309

Number of pupils with tests contributing to the API:

311

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NEAL DOW ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003040

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NEAL DOW ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003040

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	27.4	32.7	32.4	19.6
4	60-79th NPR	27.1	21.3	23.9	20.0
3	40-59th NPR	15.8	12.1	14.3	19.6
2	20-39th NPR	11.7	21.0	16.2	23.3
1	1-19th NPR	18.0	12.9	13.2	17.4

717	2000 API (Growth)	272	Number of Tests Contributing to the API
685	1999 API (Base)		
6	1999-2000 Growth Target		
32	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	16.7	11.1	17.5	17.3
4	60-79th NPR	24.4	13.6	30.0	17.3
3	40-59th NPR	15.4	19.8	12.5	18.5
2	20-39th NPR	12.8	28.4	16.3	23.5
1	1-19th NPR	30.8	27.2	23.8	23.5

600	2000 API (Growth)	81	Number of Tests Contributing to the API
554	1999 API (Base)		
6	1999-2000 Growth Target		
46	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARKVIEW ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003073

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	604	593	10	11		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	82	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	6	Not high school graduate	16	K-3	19
Filipino	0	High school graduate	14	4-6	27
Hispanic or Latino	31	Some college	29	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	N/A
White not Hispanic	57	Graduate school	18		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	54	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	23	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.13	<b>School Mobility</b> (Stanford 9)	10
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					334
<b>Number of students included in the 2000 API</b>					325

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARKVIEW ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003073

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>604</b>	<b>593</b>	<b>11</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	60	19.87	198.68	59	18.27	182.66	54	16.93	169.28	36	11.11	111.11
4	60-79th NPR	875	45	14.90	130.38	57	17.65	154.41	50	15.67	137.15	53	16.36	143.13
3	40-59th NPR	700	53	17.55	122.85	63	19.50	136.53	63	19.75	138.24	49	15.12	105.86
2	20-39th NPR	500	62	20.53	102.65	69	21.36	106.81	67	21.00	105.02	61	18.83	94.14
1	1-19th NPR	200	82	27.15	54.30	75	23.22	46.44	85	26.65	53.29	125	38.58	77.16
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	608.86			626.86			602.98			531.40
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		182.66	+		250.74	+		90.45	+		79.71
<b>2000 API (Growth)</b>													<b>604</b>	

Number of tests contributing to scores:

302

323

319

324

Number of pupils with tests contributing to the API:

325

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARKVIEW ELEMENTARY*

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003073

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="17"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="20"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARKVIEW ELEMENTARY*

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003073

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	5.6	6.0	8.2	10.0
4	60-79th NPR	10.0	14.0	11.2	6.0
3	40-59th NPR	12.2	25.0	18.4	12.0
2	20-39th NPR	23.3	20.0	25.5	18.0
1	1-19th NPR	48.9	35.0	36.7	54.0

486	2000 API (Growth)	101	Number of Tests Contributing to the API
479	1999 API (Base)		
8	1999-2000 Growth Target		
7	1999-2000 Growth	NO	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	29.9	27.2	23.2	12.0
4	60-79th NPR	18.1	21.7	18.2	21.7
3	40-59th NPR	20.9	17.4	23.2	15.8
2	20-39th NPR	19.2	20.7	18.2	21.7
1	1-19th NPR	11.9	13.0	17.1	28.8

692	2000 API (Growth)	184	Number of Tests Contributing to the API
669	1999 API (Base)		
8	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	5.1	6.3	6.9	7.4
4	60-79th NPR	9.5	10.9	11.0	9.7
3	40-59th NPR	13.9	22.9	15.6	11.4
2	20-39th NPR	25.9	24.6	25.4	15.9
1	1-19th NPR	45.6	35.4	41.0	55.7

477	2000 API (Growth)	177	Number of Tests Contributing to the API
492	1999 API (Base)		
8	1999-2000 Growth Target		
-15	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARTRIDGE (JAY E.) ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003016

**School Type:** ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	647	593	10	54		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	90	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	5	Not high school graduate	9	K-3	20
Filipino	0	High school graduate	19	4-6	26
Hispanic or Latino	12	Some college	45	Core academic courses in departmentalized programs	N/A
Pacific Islander	2	College graduate	20		
White not Hispanic	74	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	51	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	9	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.98	<b>School Mobility</b> (Stanford 9)	15
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	246
				<b>Number of students included in the 2000 API</b>	228



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARTRIDGE (JAY E.) ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003016

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>647</b>	<b>593</b>	<b>54</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	13.55	135.51	44	19.30	192.98	33	14.47	144.74	21	9.21	92.11
4	60-79th NPR	875	52	24.30	212.62	46	20.18	176.54	58	25.44	222.59	46	20.18	176.54
3	40-59th NPR	700	54	25.23	176.64	47	20.61	144.30	51	22.37	156.58	44	19.30	135.09
2	20-39th NPR	500	45	21.03	105.14	44	19.30	96.49	48	21.05	105.26	65	28.51	142.54
1	1-19th NPR	200	34	15.89	31.78	47	20.61	41.23	38	16.67	33.33	52	22.81	45.61
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	661.68			651.54			662.50			591.89
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		198.50	+		260.61	+		99.38	+		88.78
<b>2000 API (Growth)</b>													<b>647</b>	

Number of tests contributing to scores:

214

228

228

228

Number of pupils with tests contributing to the API:

228

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARTRIDGE (JAY E.) ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003016

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="11"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARTRIDGE (JAY E.) ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003016

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	28	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	16.4	20.8	17.3	9.2
4	60-79th NPR	26.1	23.7	23.7	21.4
3	40-59th NPR	23.0	18.5	22.5	17.9
2	20-39th NPR	21.2	18.5	21.4	28.3
1	1-19th NPR	13.3	18.5	15.0	23.1

666	2000 API (Growth)	173	Number of Tests Contributing to the API
621	1999 API (Base)		
8	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	4	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.7	13.4	10.7	8.9
4	60-79th NPR	19.4	17.0	25.0	20.5
3	40-59th NPR	28.2	19.6	17.9	17.0
2	20-39th NPR	21.4	23.2	25.9	25.9
1	1-19th NPR	21.4	26.8	20.5	27.7

599	2000 API (Growth)	112	Number of Tests Contributing to the API
520	1999 API (Base)		
8	1999-2000 Growth Target		
79	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ROSEDALE ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003081

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	566	521	14	45		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	7	Percent with a response*	92	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	14	Not high school graduate	31	K-3	17
Filipino	0	High school graduate	23	4-6	27
Hispanic or Latino	35	Some college	29	Core academic courses in	
Pacific Islander	0	College graduate	11	departmentalized programs	N/A
White not Hispanic	44	Graduate school	5		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	81	* This number is the percentage of student answer documents with parent education level information.			14
<b>English Language Learners</b> (Stanford 9)	39	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.36	<b>School Mobility</b> (Stanford 9)	
<b>Fully credentialed teachers</b> (CBEDS)	100	This is the percent of students who first attended this school in the current year.			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			297
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					
<b>Number of students included in the 2000 API</b>					282

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** ROSEDALE ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003081

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
566	521	45		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	29	10.74	107.41	37	13.12	131.21	34	12.06	120.57	27	9.57	95.74
4	60-79th NPR	875	42	15.56	136.11	52	18.44	161.35	37	13.12	114.80	41	14.54	127.22
3	40-59th NPR	700	47	17.41	121.85	56	19.86	139.01	43	15.25	106.74	64	22.70	158.87
2	20-39th NPR	500	70	25.93	129.63	56	19.86	99.29	73	25.89	129.43	61	21.63	108.16
1	1-19th NPR	200	82	30.37	60.74	81	28.72	57.45	95	33.69	67.38	89	31.56	63.12
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	555.74			588.30			538.92			553.10
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		166.72	+		235.32	+		80.84	+		82.97
													<b>2000 API (Growth)</b>	
													<b>566</b>	

Number of tests contributing to scores:

270

282

282

282

Number of pupils with tests contributing to the API:

282

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ROSEDALE ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003081

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="37"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *ROSEDALE ELEMENTARY*

County: BUTTE

District: CHICO UNIFIED

CDS Code: 04-61424-6003081

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.2	5.0	5.0	2.0
4	60-79th NPR	5.2	19.8	7.9	9.9
3	40-59th NPR	13.5	14.9	13.9	15.8
2	20-39th NPR	28.1	17.8	28.7	25.7
1	1-19th NPR	47.9	42.6	44.6	46.5

462	2000 API (Growth)	101	Number of Tests Contributing to the API
388	1999 API (Base)		
11	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.3	22.4	19.2	14.4
4	60-79th NPR	26.7	14.4	18.4	17.6
3	40-59th NPR	18.3	24.8	17.6	28.0
2	20-39th NPR	23.3	17.6	19.2	14.4
1	1-19th NPR	13.3	20.8	25.6	25.6

654	2000 API (Growth)	125	Number of Tests Contributing to the API
611	1999 API (Base)		
11	1999-2000 Growth Target		
43	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.1	7.3	8.6	4.7
4	60-79th NPR	13.1	18.9	11.2	13.3
3	40-59th NPR	17.6	19.7	13.7	22.3
2	20-39th NPR	29.7	21.0	27.5	24.5
1	1-19th NPR	35.6	33.0	39.1	35.2

519	2000 API (Growth)	233	Number of Tests Contributing to the API
472	1999 API (Base)		
11	1999-2000 Growth Target		
47	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SHASTA ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003099

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	737	705	5	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	96	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	6	K-3	19
Filipino	0	High school graduate	15	4-6	30
Hispanic or Latino	6	Some college	31	Core academic courses in	
Pacific Islander	0	College graduate	22	departmentalized programs	N/A
White not Hispanic	91	Graduate school	25		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	23	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	3	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.45	<b>School Mobility</b> (Stanford 9)	14
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	394
				<b>Number of students included in the 2000 API</b>	366



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *SHASTA ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003099

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>737</b>	<b>705</b>	<b>32</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	116	32.40	324.02	116	31.69	316.94	103	28.22	282.19	83	22.74	227.40
4	60-79th NPR	875	90	25.14	219.97	87	23.77	207.99	111	30.41	266.10	83	22.74	198.97
3	40-59th NPR	700	55	15.36	107.54	54	14.75	103.28	52	14.25	99.73	71	19.45	136.16
2	20-39th NPR	500	62	17.32	86.59	58	15.85	79.23	57	15.62	78.08	70	19.18	95.89
1	1-19th NPR	200	35	9.78	19.55	51	13.93	27.87	42	11.51	23.01	58	15.89	31.78
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	757.68			735.31			749.11			690.21
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		227.30	+		294.13	+		112.37	+		103.53
<b>2000 API (Growth)</b>													<b>737</b>	

Number of tests contributing to scores:

358

366

365

365

Number of pupils with tests contributing to the API:

366

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *SHASTA ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003099

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *SHASTA ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003099

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	34.4	34.1	29.7	24.0
4	60-79th NPR	26.7	24.3	32.1	24.3
3	40-59th NPR	16.0	14.7	14.7	18.3
2	20-39th NPR	15.3	15.6	13.8	20.1
1	1-19th NPR	7.7	11.4	9.6	13.2

759	2000 API (Growth)	334	Number of Tests Contributing to the API
726	1999 API (Base)		
4	1999-2000 Growth Target		
33	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.1	12.1	11.0	7.8
4	60-79th NPR	17.6	9.9	18.7	20.0
3	40-59th NPR	12.9	17.6	19.8	18.9
2	20-39th NPR	29.4	25.3	26.4	25.6
1	1-19th NPR	25.9	35.2	24.2	27.8

560	2000 API (Growth)	91	Number of Tests Contributing to the API
534	1999 API (Base)		
4	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SIERRA VIEW ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003107

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	777	741	3	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	89	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	4	K-3	20
Filipino	0	High school graduate	8	4-6	29
Hispanic or Latino	4	Some college	20	Core academic courses in	
Pacific Islander	0	College graduate	33	departmentalized programs	N/A
White not Hispanic	88	Graduate school	35		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	14	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	2	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.88	<b>School Mobility</b> (Stanford 9)	9
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	416
				<b>Number of students included in the 2000 API</b>	387

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SIERRA VIEW ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003107

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
777	741	36		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	145	38.16	381.58	157	40.67	406.74	112	29.24	292.43	96	24.94	249.35
4	60-79th NPR	875	103	27.11	237.17	78	20.21	176.81	112	29.24	255.87	88	22.86	200.00
3	40-59th NPR	700	61	16.05	112.37	66	17.10	119.69	62	16.19	113.32	80	20.78	145.45
2	20-39th NPR	500	43	11.32	56.58	52	13.47	67.36	57	14.88	74.41	73	18.96	94.81
1	1-19th NPR	200	28	7.37	14.74	33	8.55	17.10	40	10.44	20.89	48	12.47	24.94
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	802.43						756.92				
<b>b</b> Content Area Weight			<b>b</b>	30%						15%				
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	240.73		+				113.54		+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *SIERRA VIEW ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003107

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *SIERRA VIEW ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6003107

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	40.5	41.9	31.3	24.7
4	60-79th NPR	27.1	21.4	28.6	23.2
3	40-59th NPR	16.1	16.7	16.8	21.2
2	20-39th NPR	9.5	13.5	14.2	19.4
1	1-19th NPR	6.8	6.5	9.1	11.5

790	2000 API (Growth)	341	Number of Tests Contributing to the API
753	1999 API (Base)		
2	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	53	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WILSON (EMMA) ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6111116

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	693	670	7	23		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	YES
African American not Hispanic	2	Percent with a response*	89	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	5	K-3	19
Filipino	0	High school graduate	11	4-6	29
Hispanic or Latino	9	Some college	32	Core academic courses in	
Pacific Islander	1	College graduate	27	departmentalized programs	N/A
White not Hispanic	87	Graduate school	25		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	28	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	4	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.56	<b>School Mobility</b> (Stanford 9)	11
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			537
<b>Number of students included in the 2000 API</b>					499



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WILSON (EMMA) ELEMENTARY

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6111116

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
693	670	23		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	125	25.67	256.67	119	24.09	240.89	108	22.00	219.96	86	17.37	173.74
4	60-79th NPR	875	109	22.38	195.84	124	25.10	219.64	118	24.03	210.29	98	19.80	173.23
3	40-59th NPR	700	108	22.18	155.24	78	15.79	110.53	107	21.79	152.55	98	19.80	138.59
2	20-39th NPR	500	76	15.61	78.03	94	19.03	95.14	74	15.07	75.36	107	21.62	108.08
1	1-19th NPR	200	69	14.17	28.34	79	15.99	31.98	84	17.11	34.22	106	21.41	42.83
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	714.12						692.36			
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%						15%			
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		214.24	+		698.18	+		692.36	+		636.46
								40%			15%			15%
								279.27			103.85			95.47
<b>2000 API (Growth)</b>														
<b>693</b>														

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *WILSON (EMMA) ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6111116

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *WILSON (EMMA) ELEMENTARY*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6111116

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	45	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	28.3	26.5	23.9	18.6
4	60-79th NPR	23.7	26.5	25.5	20.7
3	40-59th NPR	21.3	16.5	22.2	20.5
2	20-39th NPR	15.2	19.3	14.8	21.6
1	1-19th NPR	11.5	11.4	13.6	18.6

720	2000 API (Growth)	434	Number of Tests Contributing to the API
699	1999 API (Base)		
6	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.1	9.7	8.4	7.6
4	60-79th NPR	14.2	17.4	9.8	14.6
3	40-59th NPR	27.7	18.1	26.6	16.7
2	20-39th NPR	23.4	22.2	21.7	26.4
1	1-19th NPR	27.7	32.6	33.6	34.7

547	2000 API (Growth)	146	Number of Tests Contributing to the API
486	1999 API (Base)		
6	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIDWELL JUNIOR HIGH*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6057129

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	688	677	6	11		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	75	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	5	Not high school graduate	7	K-3	N/A
Filipino	0	High school graduate	11	4-6	N/A
Hispanic or Latino	10	Some college	26	Core academic courses in	
Pacific Islander	0	College graduate	35	departmentalized programs	28
White not Hispanic	81	Graduate school	22		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	25	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	7	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.54	<b>School Mobility</b> (Stanford 9)	5
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					901
<b>Number of students included in the 2000 API</b>					837

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIDWELL JUNIOR HIGH*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6057129

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>688</b>	<b>677</b>	<b>11</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	157	19.05	190.53	204	24.82	248.18	258	31.27	312.73	105	12.64	126.35
4	60-79th NPR	875	224	27.18	237.86	180	21.90	191.61	202	24.48	214.24	157	18.89	165.31
3	40-59th NPR	700	157	19.05	133.37	136	16.55	115.82	127	15.39	107.76	180	21.66	151.62
2	20-39th NPR	500	164	19.90	99.51	191	23.24	116.18	134	16.24	81.21	176	21.18	105.90
1	1-19th NPR	200	122	14.81	29.61	111	13.50	27.01	104	12.61	25.21	213	25.63	51.26
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	690.90								<b>a</b>	600.45	
<b>b</b> Content Area Weight			<b>b</b>	30%								<b>b</b>	15%	
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	207.27		+						+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIDWELL JUNIOR HIGH*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6057129

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="41"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BIDWELL JUNIOR HIGH*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6057129

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	83	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	20.5	27.4	34.4	14.2
4	60-79th NPR	31.1	23.2	26.0	20.1
3	40-59th NPR	19.3	17.7	15.6	21.7
2	20-39th NPR	18.2	21.9	15.0	22.0
1	1-19th NPR	10.9	9.8	9.1	22.1

719	2000 API (Growth)	683	Number of Tests Contributing to the API
703	1999 API (Base)		
5	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	6.0	12.0	17.6	5.9
4	60-79th NPR	21.2	18.5	17.1	9.6
3	40-59th NPR	15.2	14.8	18.1	21.9
2	20-39th NPR	28.6	28.7	21.3	21.9
1	1-19th NPR	29.0	25.9	25.9	40.6

563	2000 API (Growth)	221	Number of Tests Contributing to the API
526	1999 API (Base)		
5	1999-2000 Growth Target		
37	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CHICO JUNIOR HIGH

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6057137

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	684	694	5	-10		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	92	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	9	Not high school graduate	17	K-3	N/A
Filipino	0	High school graduate	9	4-6	N/A
Hispanic or Latino	16	Some college	21	Core academic courses in	
Pacific Islander	0	College graduate	29	departmentalized programs	27
White not Hispanic	67	Graduate school	24		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	38	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	19	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.33	<b>School Mobility</b> (Stanford 9)	4
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	3	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			716
<b>Number of students included in the 2000 API</b>					680



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CHICO JUNIOR HIGH

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6057137

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
684	694	-10		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	153	22.77	227.68	191	28.30	282.96	201	29.78	297.78	99	14.60	146.02
4	60-79th NPR	875	173	25.74	225.26	133	19.70	172.41	146	21.63	189.26	125	18.44	161.32
3	40-59th NPR	700	112	16.67	116.67	116	17.19	120.30	108	16.00	112.00	141	20.80	145.58
2	20-39th NPR	500	99	14.73	73.66	127	18.81	94.07	117	17.33	86.67	130	19.17	95.87
1	1-19th NPR	200	135	20.09	40.18	108	16.00	32.00	103	15.26	30.52	183	26.99	53.98
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			701.74			716.22			602.77		
<b>b</b> Content Area Weight			<b>b</b>			40%			15%			15%		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			280.70			107.43			90.41		
						+			+			+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *CHICO JUNIOR HIGH*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6057137

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="30"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="10"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="67"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *CHICO JUNIOR HIGH*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-6057137

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	1.9	6.4	6.4	1.8
4	60-79th NPR	12.0	7.3	9.2	8.2
3	40-59th NPR	9.3	15.5	12.8	8.2
2	20-39th NPR	23.1	30.0	31.2	20.0
1	1-19th NPR	53.7	40.9	40.4	61.8

<b>437</b>	2000 API (Growth)	<b>110</b>	Number of Tests Contributing to the API
<b>495</b>	1999 API (Base)		
<b>4</b>	1999-2000 Growth Target		
<b>-58</b>	1999-2000 Growth	<b>NO</b>	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	32.5	37.7	39.4	20.0
4	60-79th NPR	31.6	23.8	26.9	21.9
3	40-59th NPR	17.2	16.8	15.2	21.3
2	20-39th NPR	10.6	12.8	11.7	18.4
1	1-19th NPR	8.2	8.8	6.8	18.4

<b>773</b>	2000 API (Growth)	<b>458</b>	Number of Tests Contributing to the API
<b>756</b>	1999 API (Base)		
<b>4</b>	1999-2000 Growth Target		
<b>17</b>	1999-2000 Growth	<b>YES</b>	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	<b>1</b>	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.4	9.5	5.3	4.2
4	60-79th NPR	13.2	11.5	15.6	7.6
3	40-59th NPR	15.1	17.6	16.8	19.4
2	20-39th NPR	23.6	30.2	30.2	21.7
1	1-19th NPR	42.6	31.3	32.1	47.1

<b>502</b>	2000 API (Growth)	<b>264</b>	Number of Tests Contributing to the API
<b>526</b>	1999 API (Base)		
<b>4</b>	1999-2000 Growth Target		
<b>-24</b>	1999-2000 Growth	<b>NO</b>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

School: **CHICO HIGH**

County: **BUTTE**

District: **CHICO UNIFIED**

CDS Code: **04-61424-0431676**

School Type: **HIGH SCHOOL**

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
96	685	702	5	-17		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	88	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	8	Not high school graduate	15	K-3	N/A
Filipino	1	High school graduate	15	4-6	N/A
Hispanic or Latino	15	Some college	22	Core academic courses in	
Pacific Islander	0	College graduate	24	departmentalized programs	27
White not Hispanic	71	Graduate school	25		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	16	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
<b>English Language Learners</b> (Stanford 9)	15	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.29	<b>School Mobility</b> (Stanford 9)	7
<b>Fully credentialed teachers</b> (CBEDS)	99	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
<b>Teachers with emergency credentials</b> (CBEDS)	1				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					1421
<b>Number of students included in the 2000 API</b>					1306

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

School: **CHICO HIGH**

County: **BUTTE**

District: **CHICO UNIFIED**

CDS Code: **04-61424-0431676**

School Type: **HIGH SCHOOL**

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>685</b>	<b>702</b>	<b>-17</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	245	20.50	205.02	403	32.32	323.18	258	21.03	210.27	333	26.41	264.08	327	25.99	259.94
4	60-79th NPR	875	221	18.49	161.82	276	22.13	193.66	308	25.10	219.64	278	22.05	192.90	292	23.21	203.10
3	40-59th NPR	700	220	18.41	128.87	165	13.23	92.62	229	18.66	130.64	185	14.67	102.70	165	13.12	91.81
2	20-39th NPR	500	206	17.24	86.19	215	17.24	86.21	199	16.22	81.09	265	21.02	105.08	249	19.79	98.97
1	1-19th NPR	200	303	25.36	50.71	188	15.08	30.15	233	18.99	37.98	200	15.86	31.72	225	17.89	35.77
a Total Weighted Score Across Bands			a		632.62			725.82			679.63			696.47			689.59
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		126.52	+		145.16	+		135.93	+		139.29	+		137.92

**2000 API (Growth)**

**685**

Number of tests  
contributing to scores:

1195

1247

1227

1261

1258

Number of pupils with  
tests contributing  
to the API:

1306

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *CHICO HIGH*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-0431676

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="39"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	11.1	20.0	19.8	16.5	14.6
4 60-79th NPR	8.1	20.0	13.9	15.5	19.4
3 40-59th NPR	12.1	12.0	12.9	11.7	12.6
2 20-39th NPR	15.2	27.0	20.8	32.0	23.3
1 1-19th NPR	53.5	21.0	32.7	24.3	30.1

<input type="text" value="567"/>	2000 API (Growth)	<input type="text" value="107"/>	Number of Tests Contributing to the API
<input type="text" value="543"/>	1999 API (Base)		
<input type="text" value="4"/>	1999-2000 Growth Target		
<input type="text" value="24"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="25"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *CHICO HIGH*

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-0431676

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	6.0	9.8	6.3	5.9	8.2
4 60-79th NPR	4.8	14.8	13.7	17.8	13.7
3 40-59th NPR	13.1	16.4	14.9	14.1	14.2
2 20-39th NPR	24.4	32.8	24.0	29.2	29.0
1 1-19th NPR	51.8	26.2	41.1	33.0	35.0

502	2000 API (Growth)	195	Number of Tests Contributing to the API
488	1999 API (Base)		
4	1999-2000 Growth Target		
14	1999-2000 Growth	YES	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	24.8	38.7	24.7	32.1	31.8
4 60-79th NPR	22.4	24.7	28.5	24.6	25.5
3 40-59th NPR	20.1	12.3	20.3	15.0	12.7
2 20-39th NPR	16.0	12.5	14.2	17.4	17.0
1 1-19th NPR	16.7	11.8	12.2	11.0	13.0

740	2000 API (Growth)	931	Number of Tests Contributing to the API
771	1999 API (Base)		
4	1999-2000 Growth Target		
-31	1999-2000 Growth	NO	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	3.4	9.1	3.7	5.5	5.5
4 60-79th NPR	5.1	12.3	11.6	12.6	14.6
3 40-59th NPR	10.5	14.7	17.0	13.0	11.1
2 20-39th NPR	19.4	31.0	22.4	33.5	29.2
1 1-19th NPR	61.6	32.9	45.2	35.4	39.5

467	2000 API (Growth)	266	Number of Tests Contributing to the API
469	1999 API (Base)		
4	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PLEASANT VALLEY HIGH

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-0437558

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	742	722	4	20		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	85	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	4	Not high school graduate	6	K-3	N/A
Filipino	1	High school graduate	8	4-6	N/A
Hispanic or Latino	8	Some college	25	Core academic courses in	
Pacific Islander	0	College graduate	36	departmentalized programs	29
White not Hispanic	83	Graduate school	25		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	10	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
<b>English Language Learners</b> (Stanford 9)	5	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.67	<b>School Mobility</b> (Stanford 9)	8
<b>Fully credentialed teachers</b> (CBEDS)	100	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
<b>Teachers with emergency credentials</b> (CBEDS)	1				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					1594
<b>Number of students included in the 2000 API</b>					1434



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PLEASANT VALLEY HIGH

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-0437558

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
742	722	20		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	299	22.00	220.01	451	32.87	328.72	373	27.13	271.27	328	23.53	235.29	389	27.95	279.45
4	60-79th NPR	875	369	27.15	237.58	360	26.24	229.59	337	24.51	214.45	386	27.69	242.29	415	29.81	260.87
3	40-59th NPR	700	291	21.41	149.89	231	16.84	117.86	320	23.27	162.91	256	18.36	128.55	204	14.66	102.59
2	20-39th NPR	500	235	17.29	86.46	222	16.18	80.90	210	15.27	76.36	286	20.52	102.58	219	15.73	78.66
1	1-19th NPR	200	165	12.14	24.28	108	7.87	15.74	135	9.82	19.64	138	9.90	19.80	165	11.85	23.71
a Total Weighted Score Across Bands			a		718.23			772.81			744.64			728.52			745.28
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		143.65	+		154.56	+		148.93	+		145.70	+		149.06

**2000 API (Growth)**

**742**

Number of tests  
contributing to scores:

1359

1372

1375

1394

1392

Number of pupils with  
tests contributing  
to the API:

1434

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PLEASANT VALLEY HIGH

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-0437558

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="29"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="63"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="21"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PLEASANT VALLEY HIGH

**County:** BUTTE

**District:** CHICO UNIFIED

**CDS Code:** 04-61424-0437558

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	11.9	18.8	9.6	9.3	12.0
4 60-79th NPR	15.6	23.9	24.6	21.2	24.8
3 40-59th NPR	26.6	17.9	21.9	19.5	23.1
2 20-39th NPR	22.0	24.8	23.7	29.7	20.5
1 1-19th NPR	23.9	14.5	20.2	20.3	19.7

629	2000 API (Growth)	122	Number of Tests Contributing to the API
641	1999 API (Base)		
3	1999-2000 Growth Target		
-12	1999-2000 Growth	NO	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	23.7	35.5	29.9	26.0	30.1
4 60-79th NPR	29.4	26.9	25.2	28.7	30.7
3 40-59th NPR	21.4	15.5	23.0	18.8	14.0
2 20-39th NPR	16.5	14.9	13.4	18.6	14.7
1 1-19th NPR	9.0	7.2	8.5	7.9	10.6

762	2000 API (Growth)	1190	Number of Tests Contributing to the API
739	1999 API (Base)		
3	1999-2000 Growth Target		
23	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	5.7	13.8	11.2	9.2	9.8
4 60-79th NPR	16.6	21.3	14.3	17.8	25.0
3 40-59th NPR	21.7	23.8	21.7	14.7	17.1
2 20-39th NPR	20.4	23.8	29.2	33.7	24.4
1 1-19th NPR	35.7	17.5	23.6	24.5	23.8

585	2000 API (Growth)	173	Number of Tests Contributing to the API
554	1999 API (Base)		
3	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: DURHAM UNIFIED  
County: BUTTE  
CD Code: 04-61432

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
DURHAM ELEMENTARY	100	709	646	8	63		YES	YES	YES	YES

### Middle Schools

DURHAM INTERMEDIATE	99	755	754	2	1		NO	NO	NO	NO
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### High Schools

DURHAM HIGH	99	736	763	2	-27		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** DURHAM ELEMENTARY

**County:** BUTTE

**District:** DURHAM UNIFIED

**CDS Code:** 04-61432-6003115

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	709	646	8	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	83	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	5	K-3	17
Filipino	0	High school graduate	12	4-6	28
Hispanic or Latino	10	Some college	34	Core academic courses in	
Pacific Islander	0	College graduate	31	departmentalized programs	N/A
White not Hispanic	86	Graduate school	18		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	33	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	5	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.46	<b>School Mobility</b> (Stanford 9)	13
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			367
<b>Number of students included in the 2000 API</b>					321

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *DURHAM ELEMENTARY*

**County:** BUTTE

**District:** DURHAM UNIFIED

**CDS Code:** 04-61432-6003115

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>709</b>	<b>646</b>	<b>63</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	71	22.90	229.03	77	24.37	243.67	75	24.27	242.72	41	12.89	128.93
4	60-79th NPR	875	75	24.19	211.69	78	24.68	215.98	92	29.77	260.52	72	22.64	198.11
3	40-59th NPR	700	73	23.55	164.84	68	21.52	150.63	62	20.06	140.45	65	20.44	143.08
2	20-39th NPR	500	49	15.81	79.03	52	16.46	82.28	54	17.48	87.38	85	26.73	133.65
1	1-19th NPR	200	42	13.55	27.10	41	12.97	25.95	26	8.41	16.83	55	17.30	34.59
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	711.69			718.51			747.90			638.36
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		213.51	+		287.41	+		112.18	+		95.75
													<b>2000 API (Growth)</b>	
													<b>709</b>	

Number of tests contributing to scores:

310

316

309

318

Number of pupils with tests contributing to the API:

321

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *DURHAM ELEMENTARY*

**County:** BUTTE

**District:** DURHAM UNIFIED

**CDS Code:** 04-61432-6003115

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *DURHAM ELEMENTARY*

**County:** BUTTE

**District:** DURHAM UNIFIED

**CDS Code:** 04-61432-6003115

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	36	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	25.0	26.5	26.2	13.3
4	60-79th NPR	26.9	25.4	31.9	23.0
3	40-59th NPR	23.9	22.8	19.8	20.7
2	20-39th NPR	11.7	14.2	14.8	26.3
1	1-19th NPR	12.5	11.2	7.2	16.7

729	2000 API (Growth)	273	Number of Tests Contributing to the API
672	1999 API (Base)		
6	1999-2000 Growth Target		
57	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	13.5	12.0	12.4	8.5
4	60-79th NPR	16.3	16.7	21.9	15.1
3	40-59th NPR	26.9	26.9	23.8	23.6
2	20-39th NPR	26.0	24.1	27.6	25.5
1	1-19th NPR	17.3	20.4	14.3	27.4

617	2000 API (Growth)	109	Number of Tests Contributing to the API
542	1999 API (Base)		
6	1999-2000 Growth Target		
75	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** DURHAM INTERMEDIATE

**County:** BUTTE

**District:** DURHAM UNIFIED

**CDS Code:** 04-61432-6105761

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	755	754	2	1		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	88	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	5	K-3	28
Filipino	0	High school graduate	10	4-6	25
Hispanic or Latino	9	Some college	29	Core academic courses in	
Pacific Islander	0	College graduate	33	departmentalized programs	
White not Hispanic	87	Graduate school	23		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	28	* This number is the percentage of student answer documents with parent education level information.			13
<b>English Language Learners</b> (Stanford 9)	3	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.59	<b>School Mobility</b> (Stanford 9)	Number
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			313
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			281
<b>Number of students included in the 2000 API</b>					

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** DURHAM INTERMEDIATE

**County:** BUTTE

**District:** DURHAM UNIFIED

**CDS Code:** 04-61432-6105761

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
755	754	1		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	85	30.91	309.09	88	31.32	313.17	80	28.47	284.70	54	19.22	192.17
4	60-79th NPR	875	78	28.36	248.18	80	28.47	249.11	72	25.62	224.20	53	18.86	165.04
3	40-59th NPR	700	54	19.64	137.45	48	17.08	119.57	61	21.71	151.96	60	21.35	149.47
2	20-39th NPR	500	43	15.64	78.18	41	14.59	72.95	44	15.66	78.29	57	20.28	101.42
1	1-19th NPR	200	15	5.45	10.91	24	8.54	17.08	24	8.54	17.08	57	20.28	40.57
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	783.82			771.89			756.23			648.67
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		235.15	+		308.75	+		113.43	+		97.30
													<b>2000 API (Growth)</b>	
													<b>755</b>	

Number of tests contributing to scores:

275

281

281

281

Number of pupils with tests contributing to the API:

281

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *DURHAM INTERMEDIATE*

**County:** BUTTE

**District:** DURHAM UNIFIED

**CDS Code:** 04-61432-6105761

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *DURHAM INTERMEDIATE*

**County:** BUTTE

**District:** DURHAM UNIFIED

**CDS Code:** 04-61432-6105761

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	25	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	34.4	34.6	31.7	21.5
4	60-79th NPR	29.5	29.7	26.4	19.1
3	40-59th NPR	19.9	17.9	22.0	22.8
2	20-39th NPR	12.4	12.2	13.4	19.9
1	1-19th NPR	3.7	5.7	6.5	16.7

783	2000 API (Growth)	246	Number of Tests Contributing to the API
775	1999 API (Base)		
2	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	15.7	12.2	13.5	10.8
4	60-79th NPR	22.9	20.3	13.5	18.9
3	40-59th NPR	20.0	20.3	24.3	10.8
2	20-39th NPR	25.7	24.3	28.4	20.3
1	1-19th NPR	15.7	23.0	20.3	39.2

611	2000 API (Growth)	74	Number of Tests Contributing to the API
635	1999 API (Base)		
2	1999-2000 Growth Target		
-24	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

School: **DURHAM HIGH**

County: **BUTTE**

District: **DURHAM UNIFIED**

CDS Code: **04-61432-0433201**

School Type: **HIGH SCHOOL**

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
<b>99</b>	<b>736</b>	<b>763</b>	<b>2</b>	<b>-27</b>		<b>NO</b>	<b>NO</b>	<b>NO</b>	<b>NO</b>

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	87	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	2	K-3	N/A
Filipino	0	High school graduate	10	4-6	43
Hispanic or Latino	8	Some college	28	Core academic courses in	
Pacific Islander	0	College graduate	37	departmentalized programs	24
White not Hispanic	87	Graduate school	22		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	14	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.68	<b>School Mobility</b> (Stanford 9)	10
<b>Fully credentialed teachers</b> (CBEDS)	100	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			345
<b>Number of students included in the 2000 API</b>					308

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** DURHAM HIGH

**County:** BUTTE

**District:** DURHAM UNIFIED

**CDS Code:** 04-61432-0433201

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>736</b>	<b>763</b>	<b>-27</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	76	24.68	246.75	99	32.14	321.43	111	36.16	361.56	88	28.66	286.64	100	32.47	324.68
4	60-79th NPR	875	62	20.13	176.14	70	22.73	198.86	66	21.50	188.11	74	24.10	210.91	70	22.73	198.86
3	40-59th NPR	700	59	19.16	134.09	55	17.86	125.00	51	16.61	116.29	46	14.98	104.89	47	15.26	106.82
2	20-39th NPR	500	71	23.05	115.26	50	16.23	81.17	44	14.33	71.66	66	21.50	107.49	55	17.86	89.29
1	1-19th NPR	200	40	12.99	25.97	34	11.04	22.08	35	11.40	22.80	33	10.75	21.50	36	11.69	23.38
a Total Weighted Score Across Bands			a		698.21			748.54			760.42			731.43			743.02
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		139.64	+		149.71	+		152.08	+		146.29	+		148.60

**2000 API (Growth)**

**736**

Number of tests  
contributing to scores:

308

308

307

307

308

Number of pupils with  
tests contributing  
to the API:

308

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *DURHAM HIGH*

**County:** BUTTE

**District:** DURHAM UNIFIED

**CDS Code:** 04-61432-0433201

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *DURHAM HIGH*

**County:** BUTTE

**District:** DURHAM UNIFIED

**CDS Code:** 04-61432-0433201

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="26"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	27.1	35.3	39.2	31.7	36.1
4 60-79th NPR	22.2	23.3	23.8	24.9	21.8
3 40-59th NPR	19.2	16.5	14.7	14.3	16.5
2 20-39th NPR	19.9	15.4	13.2	19.6	15.0
1 1-19th NPR	11.7	9.4	9.1	9.4	10.5

<input type="text" value="759"/>	2000 API (Growth)	<input type="text" value="266"/>	Number of Tests Contributing to the API
<input type="text" value="773"/>	1999 API (Base)		
<input type="text" value="2"/>	1999-2000 Growth Target		
<input type="text" value="-14"/>	1999-2000 Growth	<input type="text" value="NO"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="50"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: GRIDLEY UNIFIED  
County: BUTTE  
CD Code: 04-75507

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent Tested	API (Growth)	API (Base)	Growth Target	Growth	Similar Schools Growth Rank	School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
WILSON ELEMENTARY	100	622	559	12	63		YES	YES	YES	YES

### Middle Schools

SYCAMORE MIDDLE	99	627	597	10	30		YES	NO	NO	NO
-----------------	----	-----	-----	----	----	--	-----	----	----	----

### High Schools

GRIDLEY HIGH	98	558	596	10	-38		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WILSON ELEMENTARY

**County:** BUTTE

**District:** GRIDLEY UNIFIED

**CDS Code:** 04-75507-6003172

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	622	559	12	63		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	97	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	4	Not high school graduate	36	K-3	20
Filipino	0	High school graduate	37	4-6	29
Hispanic or Latino	38	Some college	16	Core academic courses in	
Pacific Islander	0	College graduate	9	departmentalized programs	N/A
White not Hispanic	56	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	59	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	22	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.04	<b>School Mobility</b> (Stanford 9)	30
<b>Fully credentialed teachers</b> (CBEDS)	97	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	3	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			556
<b>Number of students included in the 2000 API</b>					487

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WILSON ELEMENTARY

**County:** BUTTE

**District:** GRIDLEY UNIFIED

**CDS Code:** 04-75507-6003172

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
622	559	63		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	65	13.71	137.13	82	16.87	168.72	98	20.16	201.65	68	13.96	139.63
4	60-79th NPR	875	83	17.51	153.22	88	18.11	158.44	99	20.37	178.24	79	16.22	141.94
3	40-59th NPR	700	86	18.14	127.00	105	21.60	151.23	95	19.55	136.83	101	20.74	145.17
2	20-39th NPR	500	125	26.37	131.86	108	22.22	111.11	104	21.40	107.00	128	26.28	131.42
1	1-19th NPR	200	115	24.26	48.52	103	21.19	42.39	90	18.52	37.04	111	22.79	45.59
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	597.73						631.89			
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%						40%			
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		179.32	+					252.76	+		
											660.75			
											15%			
											99.11	+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WILSON ELEMENTARY

**County:** BUTTE

**District:** GRIDLEY UNIFIED

**CDS Code:** 04-75507-6003172

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WILSON ELEMENTARY

**County:** BUTTE

**District:** GRIDLEY UNIFIED

**CDS Code:** 04-75507-6003172

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.3	6.7	12.8	7.7
4	60-79th NPR	10.8	11.8	14.4	12.3
3	40-59th NPR	15.6	22.6	23.1	21.0
2	20-39th NPR	31.2	28.2	25.1	27.7
1	1-19th NPR	38.2	30.8	24.6	31.3

524	2000 API (Growth)	195	Number of Tests Contributing to the API
462	1999 API (Base)		
10	1999-2000 Growth Target		
62	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	21.1	23.8	25.7	18.9
4	60-79th NPR	22.6	22.7	23.8	18.5
3	40-59th NPR	20.3	20.8	17.5	20.4
2	20-39th NPR	22.2	18.2	19.0	24.8
1	1-19th NPR	13.9	14.5	14.1	17.4

692	2000 API (Growth)	270	Number of Tests Contributing to the API
631	1999 API (Base)		
10	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.9	9.6	13.6	7.5
4	60-79th NPR	15.6	17.2	17.8	14.2
3	40-59th NPR	16.3	21.7	20.2	19.9
2	20-39th NPR	30.0	25.6	25.6	31.0
1	1-19th NPR	32.2	25.9	22.9	27.4

562	2000 API (Growth)	332	Number of Tests Contributing to the API
431	1999 API (Base)		
10	1999-2000 Growth Target		
131	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SYCAMORE MIDDLE

**County:** BUTTE

**District:** GRIDLEY UNIFIED

**CDS Code:** 04-75507-6003164

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	627	597	10	30		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	93	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	N/A
Asian	4	Not high school graduate	25	K-3	36
Filipino	0	High school graduate	34	4-6	
Hispanic or Latino	35	Some college	20	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	26
White not Hispanic	60	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	56	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	6	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.40	<b>School Mobility</b> (Stanford 9)	10
<b>Fully credentialed teachers</b> (CBEDS)	78	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	13				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	423
				<b>Number of students included in the 2000 API</b>	369

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SYCAMORE MIDDLE

**County:** BUTTE

**District:** GRIDLEY UNIFIED

**CDS Code:** 04-75507-6003164

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
627	597	30		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	11.36	113.57	57	15.62	156.16	66	18.13	181.32	35	9.56	95.63
4	60-79th NPR	875	76	21.05	184.21	69	18.90	165.41	70	19.23	168.27	56	15.30	133.88
3	40-59th NPR	700	73	20.22	141.55	85	23.29	163.01	83	22.80	159.62	77	21.04	147.27
2	20-39th NPR	500	95	26.32	131.58	99	27.12	135.62	80	21.98	109.89	95	25.96	129.78
1	1-19th NPR	200	76	21.05	42.11	55	15.07	30.14	65	17.86	35.71	103	28.14	56.28
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	613.02						654.81				
<b>b</b> Content Area Weight			<b>b</b>	30%						15%				
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	183.91		+				98.22		+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SYCAMORE MIDDLE

**County:** BUTTE

**District:** GRIDLEY UNIFIED

**CDS Code:** 04-75507-6003164

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SYCAMORE MIDDLE

**County:** BUTTE

**District:** GRIDLEY UNIFIED

**CDS Code:** 04-75507-6003164

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.0	9.7	9.0	4.5
4	60-79th NPR	13.5	12.7	19.4	10.4
3	40-59th NPR	18.8	28.4	23.9	17.9
2	20-39th NPR	32.3	34.3	26.9	26.9
1	1-19th NPR	32.3	14.9	20.9	40.3

557	2000 API (Growth)	134	Number of Tests Contributing to the API
519	1999 API (Base)		
8	1999-2000 Growth Target		
38	1999-2000 Growth	YES	Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	16.4	17.6	22.8	11.5
4	60-79th NPR	24.4	23.1	19.5	18.9
3	40-59th NPR	22.1	20.8	22.8	23.5
2	20-39th NPR	22.5	22.2	19.5	24.9
1	1-19th NPR	14.6	16.2	15.3	21.2

664	2000 API (Growth)	220	Number of Tests Contributing to the API
678	1999 API (Base)		
8	1999-2000 Growth Target		
-14	1999-2000 Growth	NO	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.9	11.7	10.8	7.6
4	60-79th NPR	17.3	14.9	18.9	10.3
3	40-59th NPR	20.9	23.4	26.1	21.1
2	20-39th NPR	28.6	32.4	23.0	25.1
1	1-19th NPR	27.3	17.6	21.2	35.9

578	2000 API (Growth)	224	Number of Tests Contributing to the API
460	1999 API (Base)		
8	1999-2000 Growth Target		
118	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

School: **GRIDLEY HIGH**

County: **BUTTE**

District: **GRIDLEY UNIFIED**

CDS Code: **04-75507-0433953**

School Type: **HIGH SCHOOL**

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
<b>98</b>	<b>558</b>	<b>596</b>	<b>10</b>	<b>-38</b>		<b>NO</b>	<b>NO</b>	<b>NO</b>	<b>NO</b>

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	76	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	4	Not high school graduate	22	K-3	N/A
Filipino	0	High school graduate	21	4-6	N/A
Hispanic or Latino	33	Some college	26	Core academic courses in	
Pacific Islander	0	College graduate	27	departmentalized programs	25
White not Hispanic	62	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	38	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
<b>English Language Learners</b> (Stanford 9)	6	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.70	<b>School Mobility</b> (Stanford 9)	7
<b>Fully credentialed teachers</b> (CBEDS)	91	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
<b>Teachers with emergency credentials</b> (CBEDS)	6				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					474
<b>Number of students included in the 2000 API</b>					395

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** GRIDLEY HIGH

**County:** BUTTE

**District:** GRIDLEY UNIFIED

**CDS Code:** 04-75507-0433953

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>558</b>	<b>596</b>	<b>-38</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	18	4.70	47.00	41	10.54	105.40	37	9.49	94.87	42	10.80	107.97	44	11.31	113.11
4	60-79th NPR	875	50	13.05	114.23	63	16.20	141.71	67	17.18	150.32	64	16.45	143.96	87	22.37	195.69
3	40-59th NPR	700	71	18.54	129.77	86	22.11	154.76	76	19.49	136.41	70	17.99	125.96	51	13.11	91.77
2	20-39th NPR	500	92	24.02	120.10	105	26.99	134.96	90	23.08	115.38	104	26.74	133.68	104	26.74	133.68
1	1-19th NPR	200	152	39.69	79.37	94	24.16	48.33	120	30.77	61.54	109	28.02	56.04	103	26.48	52.96
a Total Weighted Score Across Bands			a		490.47			585.15			558.53			567.61			587.21
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		98.09	+		117.03	+		111.71	+		113.52	+		117.44
															<b>2000 API (Growth)</b>		
															<b>558</b>		

Number of tests  
contributing to scores:

383

389

390

389

389

Number of pupils with  
tests contributing  
to the API:

395

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *GRIDLEY HIGH*

**County:** BUTTE

**District:** GRIDLEY UNIFIED

**CDS Code:** 04-75507-0433953

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="18"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *GRIDLEY HIGH*

**County:** BUTTE

**District:** GRIDLEY UNIFIED

**CDS Code:** 04-75507-0433953

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	0.0	0.8	3.1	2.4	0.8
4 60-79th NPR	1.6	11.1	8.5	7.1	15.7
3 40-59th NPR	10.3	17.5	14.7	14.2	9.4
2 20-39th NPR	24.6	38.1	27.9	30.7	37.0
1 1-19th NPR	63.5	32.5	45.7	45.7	37.0

432	2000 API (Growth)	131	Number of Tests Contributing to the API
467	1999 API (Base)		
8	1999-2000 Growth Target		
-35	1999-2000 Growth	NO	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	7.6	15.6	12.4	15.7	16.5
4 60-79th NPR	20.3	19.8	22.4	21.9	25.9
3 40-59th NPR	21.9	23.9	23.2	19.8	14.4
2 20-39th NPR	24.5	21.4	20.7	25.2	22.2
1 1-19th NPR	25.7	19.3	21.2	17.4	21.0

629	2000 API (Growth)	244	Number of Tests Contributing to the API
677	1999 API (Base)		
8	1999-2000 Growth Target		
-48	1999-2000 Growth	NO	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	2.2	3.3	6.0	3.3	6.0
4 60-79th NPR	6.0	12.0	12.0	8.7	16.4
3 40-59th NPR	13.6	19.1	15.8	20.1	11.5
2 20-39th NPR	20.7	33.9	26.6	28.3	32.8
1 1-19th NPR	57.6	31.7	39.7	39.7	33.3

473	2000 API (Growth)	188	Number of Tests Contributing to the API
452	1999 API (Base)		
8	1999-2000 Growth Target		
21	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: MANZANITA ELEMENTARY  
County: BUTTE  
CD Code: 04-61499

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
MANZANITA ELEMENTARY	100	633	609	10	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MANZANITA ELEMENTARY

**County:** BUTTE

**District:** MANZANITA ELEMENTARY

**CDS Code:** 04-61499-6003198

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide		Both Schoolwide and CI	Awards Eligible
100	633	609	10	24		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	58	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	0	Of those with a response:		Grade Levels	
Asian	3	Not high school graduate	13	K-3	19
Filipino	0	High school graduate	14	4-6	29
Hispanic or Latino	22	Some college	39	Core academic courses in	
Pacific Islander	0	College graduate	18	departmentalized programs	5
White not Hispanic	70	Graduate school	16		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	44	* This number is the percentage of student answer documents with parent education level information.			16
<b>English Language Learners</b> (Stanford 9)	15	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.09	<b>School Mobility</b> (Stanford 9)	
<b>Fully credentialed teachers</b> (CBEDS)	71	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	14				
					202
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					
<b>Number of students included in the 2000 API</b>					157

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MANZANITA ELEMENTARY

**County:** BUTTE

**District:** MANZANITA ELEMENTARY

**CDS Code:** 04-61499-6003198

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
633	609	24		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	13.38	133.76	33	21.02	210.19	34	21.66	216.56	20	12.74	127.39
4	60-79th NPR	875	25	15.92	139.33	31	19.75	172.77	30	19.11	167.20	24	15.29	133.76
3	40-59th NPR	700	35	22.29	156.05	27	17.20	120.38	28	17.83	124.84	33	21.02	147.13
2	20-39th NPR	500	39	24.84	124.20	44	28.03	140.13	32	20.38	101.91	34	21.66	108.28
1	1-19th NPR	200	37	23.57	47.13	22	14.01	28.03	33	21.02	42.04	46	29.30	58.60
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	600.48			671.50			652.55			575.16
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		180.14	+		268.60	+		97.88	+		86.27
													<b>2000 API (Growth)</b>	
													<b>633</b>	

Number of tests contributing to scores:

157

157

157

157

Number of pupils with tests contributing to the API:

157

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *MANZANITA ELEMENTARY*

**County:** BUTTE

**District:** MANZANITA ELEMENTARY

**CDS Code:** 04-61499-6003198

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *MANZANITA ELEMENTARY*

County: BUTTE

District: MANZANITA ELEMENTARY

CDS Code: 04-61499-6003198

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="27"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	16.1	21.2	22.9	14.4
4	60-79th NPR	16.9	22.0	19.5	15.3
3	40-59th NPR	22.9	16.9	21.2	17.8
2	20-39th NPR	25.4	28.0	17.8	24.6
1	1-19th NPR	18.6	11.9	18.6	28.0

<input type="text" value="653"/>	2000 API (Growth)	<input type="text" value="118"/>	Number of Tests Contributing to the API
<input type="text" value="628"/>	1999 API (Base)		
<input type="text" value="8"/>	1999-2000 Growth Target		
<input type="text" value="25"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="62"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: OROVILLE CITY ELEMENTARY  
County: BUTTE  
CD Code: 04-61507

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
OAKDALE HEIGHTS ELEMENTARY	97	480	443	18	37		YES	YES	YES	YES
OPHIR ELEMENTARY	99	752	730	4	22		YES	YES	YES	YES
STANFORD AVENUE ELEMENTARY	100	635	578	11	57		YES	YES	YES	YES
WYANDOTTE AVENUE ELEMENTARY	98	526	490	16	36		YES	YES	YES	YES

### Middle Schools

CENTRAL MIDDLE	97	580	563	12	17		YES	YES	YES	YES
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OAKDALE HEIGHTS ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003255

**School Type:** ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	480	443	18	37		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	8	Percent with a response*	93	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	6	Of those with a response:		Grade Levels	
Asian	28	Not high school graduate	32	K-3	19
Filipino	0	High school graduate	42	4-6	29
Hispanic or Latino	10	Some college	18	Core academic courses in	
Pacific Islander	0	College graduate	7	departmentalized programs	N/A
White not Hispanic	47	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	88	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	30	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.05	<b>School Mobility</b> (Stanford 9)	19
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	370
				<b>Number of students included in the 2000 API</b>	307

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OAKDALE HEIGHTS ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003255

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>480</b>	<b>443</b>	<b>37</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	5.08	50.85	19	6.27	62.71	19	6.21	62.09	23	7.54	75.41
4	60-79th NPR	875	40	13.56	118.64	39	12.87	112.62	46	15.03	131.54	48	15.74	137.70
3	40-59th NPR	700	42	14.24	99.66	41	13.53	94.72	40	13.07	91.50	44	14.43	100.98
2	20-39th NPR	500	60	20.34	101.69	76	25.08	125.41	74	24.18	120.92	64	20.98	104.92
1	1-19th NPR	200	138	46.78	93.56	128	42.24	84.49	127	41.50	83.01	126	41.31	82.62
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	464.41			479.95			489.05			501.64
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		139.32	+		191.98	+		73.36	+		75.25
													<b>2000 API (Growth)</b>	
													<b>480</b>	

Number of tests contributing to scores:

295

303

306

305

Number of pupils with tests contributing to the API:

307

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OAKDALE HEIGHTS ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003255

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="25"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="17"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	0.0	6.3	3.2	7.4
4 60-79th NPR	7.7	9.5	10.5	11.7
3 40-59th NPR	11.0	12.6	10.5	16.0
2 20-39th NPR	25.3	25.3	29.5	25.5
1 1-19th NPR	56.0	46.3	46.3	39.4

<input type="text" value="436"/>	2000 API (Growth)	<input type="text" value="95"/>	Number of Tests Contributing to the API
<input type="text" value="420"/>	1999 API (Base)		
<input type="text" value="14"/>	1999-2000 Growth Target		
<input type="text" value="16"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OAKDALE HEIGHTS ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003255

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	30	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.6	5.8	10.0	8.6
4	60-79th NPR	14.8	16.1	15.0	17.3
3	40-59th NPR	17.0	13.1	15.7	15.8
2	20-39th NPR	18.5	24.8	20.7	17.3
1	1-19th NPR	40.0	40.1	38.6	41.0

509	2000 API (Growth)	140	Number of Tests Contributing to the API
487	1999 API (Base)		
14	1999-2000 Growth Target		
22	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.9	5.7	5.2	6.8
4	60-79th NPR	12.4	10.9	14.2	14.7
3	40-59th NPR	12.4	12.8	11.2	13.9
2	20-39th NPR	20.9	25.3	24.3	21.1
1	1-19th NPR	50.4	45.3	45.1	43.6

458	2000 API (Growth)	268	Number of Tests Contributing to the API
422	1999 API (Base)		
14	1999-2000 Growth Target		
36	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OPHIR ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003263

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	752	730	4	22		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	YES
African American not Hispanic	3	Percent with a response*	92	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	5	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	2	K-3	20
Filipino	1	High school graduate	24	4-6	30
Hispanic or Latino	4	Some college	38	Core academic courses in	
Pacific Islander	1	College graduate	25	departmentalized programs	N/A
White not Hispanic	86	Graduate school	11		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	37	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.19	<b>School Mobility</b> (Stanford 9)	13
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	586
				<b>Number of students included in the 2000 API</b>	507



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OPHIR ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003263

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
752	730	22		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	142	28.63	286.29	159	31.42	314.23	183	36.38	363.82	114	22.49	224.85
4	60-79th NPR	875	136	27.42	239.92	125	24.70	216.16	128	25.45	222.66	118	23.27	203.65
3	40-59th NPR	700	99	19.96	139.72	92	18.18	127.27	86	17.10	119.68	112	22.09	154.64
2	20-39th NPR	500	72	14.52	72.58	74	14.62	73.12	66	13.12	65.61	94	18.54	92.70
1	1-19th NPR	200	47	9.48	18.95	56	11.07	22.13	40	7.95	15.90	69	13.61	27.22
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	757.46			752.91			787.67			703.06
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		227.24	+		301.17	+		118.15	+		105.46
													<b>2000 API (Growth)</b>	
													<b>752</b>	

Number of tests contributing to scores:

496

506

503

507

Number of pupils with tests contributing to the API:

507

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OPHIR ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003263

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="14"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="27"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OPHIR ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003263

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	15	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	29.8	32.5	37.0	23.1
4	60-79th NPR	29.6	25.9	26.4	24.4
3	40-59th NPR	17.9	17.6	16.1	21.9
2	20-39th NPR	13.8	14.0	12.4	18.5
1	1-19th NPR	8.9	10.1	8.0	12.1

763	2000 API (Growth)	438	Number of Tests Contributing to the API
748	1999 API (Base)		
3	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	3	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.0	19.3	26.0	15.3
4	60-79th NPR	25.6	21.0	19.1	18.6
3	40-59th NPR	18.6	20.5	22.0	23.7
2	20-39th NPR	20.9	18.8	20.8	23.2
1	1-19th NPR	16.9	20.5	12.1	19.2

666	2000 API (Growth)	177	Number of Tests Contributing to the API
631	1999 API (Base)		
3	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** STANFORD AVENUE ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003271

**School Type:** ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	635	578	11	57		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	83	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	8	Of those with a response:		Grade Levels	
Asian	10	Not high school graduate	16	K-3	19
Filipino	0	High school graduate	30	4-6	30
Hispanic or Latino	6	Some college	36	Core academic courses in	
Pacific Islander	1	College graduate	12	departmentalized programs	N/A
White not Hispanic	71	Graduate school	6		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	67	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	9	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.61	<b>School Mobility</b> (Stanford 9)	29
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	379
				<b>Number of students included in the 2000 API</b>	321

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** STANFORD AVENUE ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003271

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
635	578	57		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	50	15.92	159.24	64	19.94	199.38	46	14.33	143.30	33	10.28	102.80
4	60-79th NPR	875	59	18.79	164.41	65	20.25	177.18	81	25.23	220.79	43	13.40	117.21
3	40-59th NPR	700	69	21.97	153.82	67	20.87	146.11	58	18.07	126.48	71	22.12	154.83
2	20-39th NPR	500	73	23.25	116.24	61	19.00	95.02	79	24.61	123.05	88	27.41	137.07
1	1-19th NPR	200	63	20.06	40.13	64	19.94	39.88	57	17.76	35.51	86	26.79	53.58
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	633.84			657.55			649.14			565.50
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		190.15	+		263.02	+		97.37	+		84.82
													<b>2000 API (Growth)</b>	
													<b>635</b>	

Number of tests contributing to scores:

314

321

321

321

Number of pupils with tests contributing to the API:

321

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** STANFORD AVENUE ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003271

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="21"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="31"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** STANFORD AVENUE ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003271

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	22	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.8	21.9	15.5	10.7
4	60-79th NPR	19.7	19.7	27.0	14.6
3	40-59th NPR	22.7	20.2	18.5	22.3
2	20-39th NPR	23.1	20.6	24.0	24.5
1	1-19th NPR	15.7	17.6	15.0	27.9

654	2000 API (Growth)	233	Number of Tests Contributing to the API
605	1999 API (Base)		
9	1999-2000 Growth Target		
49	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	10.4	15.9	11.1	8.7
4	60-79th NPR	18.3	18.3	22.6	12.0
3	40-59th NPR	20.8	21.6	18.3	22.6
2	20-39th NPR	24.8	20.7	25.0	27.4
1	1-19th NPR	25.7	23.6	23.1	29.3

597	2000 API (Growth)	208	Number of Tests Contributing to the API
532	1999 API (Base)		
9	1999-2000 Growth Target		
65	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WYANDOTTE AVENUE ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6094957

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
98	526	490	16	36		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	YES
African American not Hispanic	10	Percent with a response*	57	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	11	Of those with a response:		Grade Levels	
Asian	32	Not high school graduate	39	K-3	19
Filipino	0	High school graduate	23	4-6	28
Hispanic or Latino	6	Some college	30	Core academic courses in	
Pacific Islander	1	College graduate	7	departmentalized programs	N/A
White not Hispanic	41	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	96	* This number is the percentage of student answer documents with parent education level information.			22
<b>English Language Learners</b> (Stanford 9)	30	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.08	<b>School Mobility</b> (Stanford 9)	
<b>Fully credentialed teachers</b> (CBEDS)	100	This is the percent of students who first attended this school in the current year.			Number
<b>Teachers with emergency credentials</b> (CBEDS)	3	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			385
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					
<b>Number of students included in the 2000 API</b>					306



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WYANDOTTE AVENUE ELEMENTARY  
**County:** BUTTE  
**District:** OROVILLE CITY ELEMENTARY  
**CDS Code:** 04-61507-6094957 **School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
526	490	36		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling				
A		B		C	D		E	F		G	H		I	J		
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)		
5	80-99th NPR	1000	16	5.41	54.05	25	8.25	82.51	20	6.64	66.45	26	8.55	85.53		
4	60-79th NPR	875	27	9.12	79.81	50	16.50	144.39	42	13.95	122.09	46	15.13	132.40		
3	40-59th NPR	700	37	12.50	87.50	54	17.82	124.75	47	15.61	109.30	62	20.39	142.76		
2	20-39th NPR	500	111	37.50	187.50	90	29.70	148.51	89	29.57	147.84	77	25.33	126.64		
1	1-19th NPR	200	105	35.47	70.95	84	27.72	55.45	103	34.22	68.44	93	30.59	61.18		
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x	479.81		555.61			514.12			548.52				
<b>b</b> Content Area Weight			<b>b</b> =	30%		40%			15%			15%				
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>	143.94		222.24			77.12			82.28				
						+			+			+				
<b>2000 API (Growth)</b>															<b>526</b>	

Number of tests contributing to scores:

296

303

301

304

Number of pupils with tests contributing to the API:

306

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WYANDOTTE AVENUE ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6094957

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	31	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	28	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	1.8	9.0	4.5	7.2
4 60-79th NPR	5.5	18.0	11.7	18.0
3 40-59th NPR	10.9	15.3	14.4	25.2
2 20-39th NPR	36.4	29.7	27.9	30.6
1 1-19th NPR	45.5	27.9	41.4	18.9

2000 API (Growth)	111	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth	YES	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** WYANDOTTE AVENUE ELEMENTARY

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6094957

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.3	9.0	8.0	10.8
4	60-79th NPR	9.3	13.5	13.4	10.8
3	40-59th NPR	13.0	20.7	16.1	16.2
2	20-39th NPR	41.7	30.6	30.4	19.8
1	1-19th NPR	27.8	26.1	32.1	42.3

533	2000 API (Growth)	113	Number of Tests Contributing to the API
489	1999 API (Base)		
13	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	4.6	8.6	5.9	8.2
4	60-79th NPR	8.8	15.8	13.5	14.7
3	40-59th NPR	12.3	17.5	15.9	20.2
2	20-39th NPR	38.4	29.9	29.8	26.4
1	1-19th NPR	35.9	28.2	34.9	30.5

521	2000 API (Growth)	294	Number of Tests Contributing to the API
491	1999 API (Base)		
13	1999-2000 Growth Target		
30	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL MIDDLE

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003230

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	580	563	12	17		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	5	Percent with a response*	78	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	7	Of those with a response:		Grade Levels	
Asian	14	Not high school graduate	10	K-3	N/A
Filipino	0	High school graduate	23	4-6	N/A
Hispanic or Latino	7	Some college	37	Core academic courses in	
Pacific Islander	1	College graduate	20	departmentalized programs	25
White not Hispanic	65	Graduate school	10		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	50	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	15	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.96	<b>School Mobility</b> (Stanford 9)	22
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	747
				<b>Number of students included in the 2000 API</b>	653

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CENTRAL MIDDLE

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003230

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
580	563	17		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	83	13.09	130.91	60	9.29	92.88	117	18.31	183.10	56	8.72	87.23
4	60-79th NPR	875	116	18.30	160.09	110	17.03	148.99	102	15.96	139.67	79	12.31	107.67
3	40-59th NPR	700	114	17.98	125.87	139	21.52	150.62	107	16.74	117.21	116	18.07	126.48
2	20-39th NPR	500	146	23.03	115.14	190	29.41	147.06	155	24.26	121.28	169	26.32	131.62
1	1-19th NPR	200	175	27.60	55.21	147	22.76	45.51	158	24.73	49.45	222	34.58	69.16
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	587.22			585.06			610.72			522.16
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		176.17	+		234.02	+		91.61	+		78.32
													<b>2000 API (Growth)</b>	
													<b>580</b>	

Number of tests contributing to scores:

634

646

639

642

Number of pupils with tests contributing to the API:

653

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *CENTRAL MIDDLE*

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003230

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="36"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="40"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="93"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *CENTRAL MIDDLE*

**County:** BUTTE

**District:** OROVILLE CITY ELEMENTARY

**CDS Code:** 04-61507-6003230

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	50	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	17.8	11.1	24.2	10.3
4	60-79th NPR	22.9	19.9	18.0	13.9
3	40-59th NPR	19.8	23.2	14.9	19.4
2	20-39th NPR	18.8	28.0	21.6	26.8
1	1-19th NPR	20.7	17.8	21.3	29.7

626	2000 API (Growth)	426	Number of Tests Contributing to the API
608	1999 API (Base)		
10	1999-2000 Growth Target		
18	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.2	4.5	11.1	5.8
4	60-79th NPR	12.1	11.2	9.8	8.9
3	40-59th NPR	15.0	21.5	16.9	11.1
2	20-39th NPR	26.5	33.0	31.1	30.8
1	1-19th NPR	39.3	29.7	31.1	43.4

504	2000 API (Growth)	335	Number of Tests Contributing to the API
489	1999 API (Base)		
10	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: OROVILLE UNION HIGH  
County: BUTTE  
CD Code: 04-61515

High Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LAS PLUMAS HIGH	96	622	590	11	32		YES	YES	YES	YES
OROVILLE HIGH	94	566	571	11	-5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LAS PLUMAS HIGH

**County:** BUTTE

**District:** OROVILLE UNION HIGH

**CDS Code:** 04-61515-0434803

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
96	622	590	11	32		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	90	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	8	Of those with a response:		Grade Levels	
Asian	10	Not high school graduate	15	K-3	N/A
Filipino	0	High school graduate	24	4-6	N/A
Hispanic or Latino	10	Some college	31	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	24
White not Hispanic	68	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	38	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	11	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.83	<b>School Mobility</b> (Stanford 9)	7
<b>Fully credentialed teachers</b> (CBEDS)	94	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	1				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	1031
				<b>Number of students included in the 2000 API</b>	571

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** LAS PLUMAS HIGH

**County:** BUTTE

**District:** OROVILLE UNION HIGH

**CDS Code:** 04-61515-0434803

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>622</b>	<b>590</b>	<b>32</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	62	10.92	109.15	88	15.58	155.75	74	13.05	130.51	117	20.60	205.99	116	20.53	205.31
4	60-79th NPR	875	84	14.79	129.40	134	23.72	207.52	84	14.81	129.63	132	23.24	203.35	125	22.12	193.58
3	40-59th NPR	700	86	15.14	105.99	93	16.46	115.22	129	22.75	159.26	91	16.02	112.15	70	12.39	86.73
2	20-39th NPR	500	146	25.70	128.52	173	30.62	153.10	136	23.99	119.93	136	23.94	119.72	136	24.07	120.35
1	1-19th NPR	200	190	33.45	66.90	77	13.63	27.26	144	25.40	50.79	92	16.20	32.39	118	20.88	41.77
a Total Weighted Score Across Bands			a		539.96			658.85			590.12			673.59			647.74
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		107.99	+		131.77	+		118.02	+		134.72	+		129.55

**2000 API (Growth)**

**622**

Number of tests  
contributing to scores:

568

565

567

568

565

Number of pupils with  
tests contributing  
to the API:

571

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LAS PLUMAS HIGH*

**County:** BUTTE

**District:** OROVILLE UNION HIGH

**CDS Code:** 04-61515-0434803

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="16"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="62"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="48"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *LAS PLUMAS HIGH*

**County:** BUTTE

**District:** OROVILLE UNION HIGH

**CDS Code:** 04-61515-0434803

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="53"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	14.0	17.8	16.9	25.7	27.2
4 60-79th NPR	18.7	25.9	17.4	23.6	22.8
3 40-59th NPR	17.4	17.3	25.0	17.1	11.8
2 20-39th NPR	24.7	27.7	20.3	23.4	21.2
1 1-19th NPR	25.2	11.3	20.3	10.1	17.0

<input type="text" value="668"/>	2000 API (Growth)	<input type="text" value="387"/>	Number of Tests Contributing to the API
<input type="text" value="628"/>	1999 API (Base)		
<input type="text" value="9"/>	1999-2000 Growth Target		
<input type="text" value="40"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	10.4	17.0	12.4	18.9	14.4
4 60-79th NPR	12.7	20.8	15.4	21.6	23.3
3 40-59th NPR	15.8	16.2	17.0	14.7	14.0
2 20-39th NPR	20.8	28.2	25.1	21.2	26.5
1 1-19th NPR	40.2	17.8	30.1	23.6	21.8

<input type="text" value="595"/>	2000 API (Growth)	<input type="text" value="261"/>	Number of Tests Contributing to the API
<input type="text" value="519"/>	1999 API (Base)		
<input type="text" value="9"/>	1999-2000 Growth Target		
<input type="text" value="76"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OROVILLE HIGH

**County:** BUTTE

**District:** OROVILLE UNION HIGH

**CDS Code:** 04-61515-0435602

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
94	566	571	11	-5		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	4	Percent with a response*	95	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	5	Of those with a response:		Grade Levels	
Asian	20	Not high school graduate	22	K-3	N/A
Filipino	0	High school graduate	26	4-6	N/A
Hispanic or Latino	6	Some college	31	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	25
White not Hispanic	63	Graduate school	5		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	39	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	9	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.56	<b>School Mobility</b> (Stanford 9)	6
<b>Fully credentialed teachers</b> (CBEDS)	98	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	2				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					797
<b>Number of students included in the 2000 API</b>					430

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OROVILLE HIGH

**County:** BUTTE

**District:** OROVILLE UNION HIGH

**CDS Code:** 04-61515-0435602

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
566	571	-5		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	29	6.82	68.24	49	11.67	116.67	39	9.22	92.20	66	15.68	156.77	62	14.59	145.88
4	60-79th NPR	875	51	12.00	105.00	64	15.24	133.33	62	14.66	128.25	73	17.34	151.72	86	20.24	177.06
3	40-59th NPR	700	70	16.47	115.29	68	16.19	113.33	99	23.40	163.83	70	16.63	116.39	51	12.00	84.00
2	20-39th NPR	500	110	25.88	129.41	147	35.00	175.00	91	21.51	107.57	119	28.27	141.33	104	24.47	122.35
1	1-19th NPR	200	165	38.82	77.65	92	21.90	43.81	132	31.21	62.41	93	22.09	44.18	122	28.71	57.41
a Total Weighted Score Across Bands			a		495.59			582.14			554.26			610.39			586.71
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		99.12	+		116.43	+		110.85	+		122.08	+		117.34
															<b>2000 API (Growth)</b>		
															<b>566</b>		

Number of tests  
contributing to scores:

425

420

423

421

425

Number of pupils with  
tests contributing  
to the API:

430

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OROVILLE HIGH

**County:** BUTTE

**District:** OROVILLE UNION HIGH

**CDS Code:** 04-61515-0435602

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth)	12	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	1.3	13.9	6.3	10.1	12.7
4 60-79th NPR	5.1	15.2	13.9	8.9	10.1
3 40-59th NPR	5.1	10.1	13.9	22.8	12.7
2 20-39th NPR	22.8	36.7	16.5	30.4	34.2
1 1-19th NPR	65.8	24.1	49.4	27.8	30.4

492	2000 API (Growth)	79	Number of Tests Contributing to the API
488	1999 API (Base)		
9	1999-2000 Growth Target		
4	1999-2000 Growth	NO	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth)	21	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth)	0	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** OROVILLE HIGH

**County:** BUTTE

**District:** OROVILLE UNION HIGH

**CDS Code:** 04-61515-0435602

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth)	32	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	10.2	12.5	11.6	19.9	17.5
4 60-79th NPR	14.9	16.9	16.3	20.2	24.1
3 40-59th NPR	18.5	15.4	25.7	14.7	10.6
2 20-39th NPR	25.5	33.5	22.5	27.2	20.8
1 1-19th NPR	30.9	21.7	23.9	18.0	27.0

2000 API (Growth)	278	Number of Tests Contributing to the API
1999 API (Base)	607	
1999-2000 Growth Target	9	
1999-2000 Growth	NO	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

2000 API (Growth)	2	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	4.2	11.2	4.8	10.6	11.0
4 60-79th NPR	9.4	17.6	14.9	14.8	14.7
3 40-59th NPR	12.0	12.2	19.1	19.0	12.6
2 20-39th NPR	25.1	35.6	21.8	27.5	30.9
1 1-19th NPR	49.2	23.4	39.4	28.0	30.9

2000 API (Growth)	194	Number of Tests Contributing to the API
1999 API (Base)	497	
1999-2000 Growth Target	9	
1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

**District:** PALERMO UNION ELEMENTARY  
**County:** BUTTE  
**CD Code:** 04-61523

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
HELEN M. WILCOX ELEMENTARY	98	634	578	11	56		YES	YES	YES	YES
PALERMO ELEMENTARY	95	609	558	12	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** HELEN M. WILCOX ELEMENTARY

**County:** BUTTE

**District:** PALERMO UNION ELEMENTARY

**CDS Code:** 04-61523-6003289

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	634	578	11	56		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	74	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	21	Of those with a response:		Grade Levels	
Asian	6	Not high school graduate	19	K-3	20
Filipino	0	High school graduate	33	4-6	27
Hispanic or Latino	11	Some college	31	Core academic courses in	
Pacific Islander	0	College graduate	10	departmentalized programs	N/A
White not Hispanic	61	Graduate school	6		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	63	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	12	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.51	<b>School Mobility</b> (Stanford 9)	17
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			346
<b>Number of students included in the 2000 API</b>					281

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** HELEN M. WILCOX ELEMENTARY

**County:** BUTTE

**District:** PALERMO UNION ELEMENTARY

**CDS Code:** 04-61523-6003289

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
634	578	56		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	40	14.65	146.52	51	18.15	181.49	28	10.18	101.82	21	7.61	76.09
4	60-79th NPR	875	58	21.25	185.90	71	25.27	221.09	63	22.91	200.45	45	16.30	142.66
3	40-59th NPR	700	50	18.32	128.21	68	24.20	169.40	55	20.00	140.00	48	17.39	121.74
2	20-39th NPR	500	51	18.68	93.41	56	19.93	99.64	63	22.91	114.55	80	28.99	144.93
1	1-19th NPR	200	74	27.11	54.21	35	12.46	24.91	66	24.00	48.00	82	29.71	59.42
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	608.24						604.82			
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%						15%			
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		182.47	+					90.72	+		

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** HELEN M. WILCOX ELEMENTARY

**County:** BUTTE

**District:** PALERMO UNION ELEMENTARY

**CDS Code:** 04-61523-6003289

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

651 2000 API (Growth) 3 Number of Tests Contributing to the API  
 1999 API (Base)  
 1999-2000 Growth Target  
 1999-2000 Growth Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	16.9	19.1	7.6	6.1
4 60-79th NPR	20.0	25.0	28.8	7.6
3 40-59th NPR	20.0	32.4	21.2	21.2
2 20-39th NPR	16.9	16.2	22.7	36.4
1 1-19th NPR	26.2	7.4	19.7	28.8

651 2000 API (Growth) 68 Number of Tests Contributing to the API  
 556 1999 API (Base)  
 9 1999-2000 Growth Target  
 95 1999-2000 Growth YES Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) 17 Number of Tests Contributing to the API  
 1999 API (Base)  
 1999-2000 Growth Target  
 1999-2000 Growth Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth) 0 Number of Tests Contributing to the API  
 1999 API (Base)  
 1999-2000 Growth Target  
 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** HELEN M. WILCOX ELEMENTARY

**County:** BUTTE

**District:** PALERMO UNION ELEMENTARY

**CDS Code:** 04-61523-6003289

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR	17.5	20.8	13.5	10.3
4	60-79th NPR	26.0	27.0	23.2	20.5
3	40-59th NPR	17.5	18.2	20.0	16.0
2	20-39th NPR	17.5	19.5	23.2	26.3
1	1-19th NPR	21.4	14.5	20.0	26.9

658	2000 API (Growth)	159	Number of Tests Contributing to the API
614	1999 API (Base)		
9	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
-------------------	---------	------	----------	----------

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	178	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PALERMO ELEMENTARY

**County:** BUTTE

**District:** PALERMO UNION ELEMENTARY

**CDS Code:** 04-61523-6003297

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
95	609	558	12	51		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	79	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	22	Of those with a response:		Grade Levels	N/A
Asian	7	Not high school graduate	17	K-3	26
Filipino	0	High school graduate	27	4-6	
Hispanic or Latino	12	Some college	37	Core academic courses in	
Pacific Islander	0	College graduate	11	departmentalized programs	23
White not Hispanic	57	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	65	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	13	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.64	<b>School Mobility</b> (Stanford 9)	11
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	3				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	564
				<b>Number of students included in the 2000 API</b>	474

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PALERMO ELEMENTARY

**County:** BUTTE

**District:** PALERMO UNION ELEMENTARY

**CDS Code:** 04-61523-6003297

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
609	558	51		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	62	13.54	135.37	79	16.81	168.09	61	12.95	129.51	36	7.66	76.60
4	60-79th NPR	875	74	16.16	141.38	83	17.66	154.52	79	16.77	146.76	80	17.02	148.94
3	40-59th NPR	700	105	22.93	160.48	104	22.13	154.89	95	20.17	141.19	79	16.81	117.66
2	20-39th NPR	500	115	25.11	125.55	125	26.60	132.98	111	23.57	117.83	125	26.60	132.98
1	1-19th NPR	200	102	22.27	44.54	79	16.81	33.62	125	26.54	53.08	150	31.91	63.83
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	607.31			644.10			588.38			540.00
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		182.19	+		257.64	+		88.26	+		81.00
<b>2000 API (Growth)</b>													<b>609</b>	

Number of tests contributing to scores:

458

470

471

470

Number of pupils with tests contributing to the API:

474

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PALERMO ELEMENTARY

**County:** BUTTE

**District:** PALERMO UNION ELEMENTARY

**CDS Code:** 04-61523-6003297

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

591	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	12.5	15.7	13.2	4.3
4 60-79th NPR	16.1	15.7	11.4	17.4
3 40-59th NPR	24.1	23.5	25.4	13.0
2 20-39th NPR	23.2	27.8	17.5	27.0
1 1-19th NPR	24.1	17.4	32.5	38.3

591	2000 API (Growth)	115	Number of Tests Contributing to the API
517	1999 API (Base)		
10	1999-2000 Growth Target		
74	1999-2000 Growth	YES	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

	2000 API (Growth)	34	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PALERMO ELEMENTARY

**County:** BUTTE

**District:** PALERMO UNION ELEMENTARY

**CDS Code:** 04-61523-6003297

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	58	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	17.1	18.6	16.5	10.5
4	60-79th NPR	19.4	19.4	18.8	17.8
3	40-59th NPR	21.0	20.9	18.1	17.1
2	20-39th NPR	23.0	23.6	24.6	24.8
1	1-19th NPR	19.4	17.4	21.9	29.8

633	2000 API (Growth)	261	Number of Tests Contributing to the API
606	1999 API (Base)		
10	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	319	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

**District:** PARADISE UNIFIED  
**County:** BUTTE  
**CD Code:** 04-61531

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
CEDARWOOD ELEMENTARY	100	709	667	7	42		YES	YES	YES	YES
PARADISE ELEMENTARY	100	707	646	8	61		YES	YES	YES	YES
PINES ELEMENTARY	100	745	712	4	33		YES	YES	YES	YES
PONDEROSA ELEMENTARY	99	707	697	5	10		YES	YES	YES	YES

### Middle Schools

MOUNTAIN RIDGE MIDDLE	97	689	681	6	8		YES	NO	NO	NO
PARADISE INTERMEDIATE	100	712	723	4	-11		NO	NO	NO	NO

### High Schools

PARADISE SENIOR HIGH	96	692	684	6	8		YES	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**

**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CEDARWOOD ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6113526

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	709	667	7	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	99	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	11	K-3	18
Filipino	0	High school graduate	65	4-6	29
Hispanic or Latino	10	Some college	16	Core academic courses in	
Pacific Islander	1	College graduate	5	departmentalized programs	N/A
White not Hispanic	87	Graduate school	3		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	56	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.24	<b>School Mobility</b> (Stanford 9)	16
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			231
<b>Number of students included in the 2000 API</b>					201

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CEDARWOOD ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6113526

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
709	667	42		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	46	22.89	228.86	58	29.15	291.46	35	17.50	175.00	38	18.91	189.05
4	60-79th NPR	875	53	26.37	230.72	45	22.61	197.86	49	24.50	214.38	39	19.40	169.78
3	40-59th NPR	700	38	18.91	132.34	35	17.59	123.12	39	19.50	136.50	28	13.93	97.51
2	20-39th NPR	500	43	21.39	106.97	46	23.12	115.58	50	25.00	125.00	52	25.87	129.35
1	1-19th NPR	200	21	10.45	20.90	15	7.54	15.08	27	13.50	27.00	44	21.89	43.78
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	719.78			743.09			677.88			629.48
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		215.93	+		297.24	+		101.68	+		94.42
													<b>2000 API (Growth)</b>	
													<b>709</b>	

Number of tests contributing to scores:

201

199

200

201

Number of pupils with tests contributing to the API:

201

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CEDARWOOD ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6113526

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** CEDARWOOD ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6113526

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	21	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	24.7	29.1	17.3	19.5
4	60-79th NPR	26.4	22.1	23.7	18.4
3	40-59th NPR	17.8	18.0	19.1	12.6
2	20-39th NPR	19.5	23.8	25.4	27.0
1	1-19th NPR	11.5	7.0	14.5	22.4

709	2000 API (Growth)	174	Number of Tests Contributing to the API
674	1999 API (Base)		
6	1999-2000 Growth Target		
35	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	15.3	18.2	13.6	13.5
4	60-79th NPR	21.6	22.7	21.8	17.1
3	40-59th NPR	20.7	19.1	12.7	13.5
2	20-39th NPR	27.9	29.1	34.5	27.9
1	1-19th NPR	14.4	10.9	17.3	27.9

649	2000 API (Growth)	111	Number of Tests Contributing to the API
629	1999 API (Base)		
6	1999-2000 Growth Target		
20	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARADISE ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003313

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	707	646	8	61		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	YES
African American not Hispanic	1	Percent with a response*	98	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	7	K-3	19
Filipino	1	High school graduate	32	4-6	28
Hispanic or Latino	6	Some college	39	Core academic courses in departmentalized programs	N/A
Pacific Islander	1	College graduate	16		
White not Hispanic	88	Graduate school	5		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	53	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.79	<b>School Mobility</b> (Stanford 9)	13
<b>Fully credentialed teachers</b> (CBEDS)	98	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	2				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	617
				<b>Number of students included in the 2000 API</b>	546

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARADISE ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003313

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
707	646	61		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	149	28.22	282.20	137	25.14	251.38	111	21.72	217.22	94	17.22	172.16
4	60-79th NPR	875	129	24.43	213.78	119	21.83	191.06	158	30.92	270.55	126	23.08	201.92
3	40-59th NPR	700	104	19.70	137.88	97	17.80	124.59	87	17.03	119.18	120	21.98	153.85
2	20-39th NPR	500	95	17.99	89.96	98	17.98	89.91	87	17.03	85.13	117	21.43	107.14
1	1-19th NPR	200	51	9.66	19.32	94	17.25	34.50	68	13.31	26.61	89	16.30	32.60
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	743.13			691.42			718.69			667.67
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		222.94	+		276.57	+		107.80	+		100.15
													<b>2000 API (Growth)</b>	
													<b>707</b>	

Number of tests contributing to scores:

528

545

511

546

Number of pupils with tests contributing to the API:

546

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARADISE ELEMENTARY*

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003313

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARADISE ELEMENTARY*

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003313

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	29	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	28.4	25.2	22.1	16.8
4	60-79th NPR	23.9	21.8	30.4	22.0
3	40-59th NPR	20.0	18.3	17.6	22.4
2	20-39th NPR	18.3	17.7	16.7	22.4
1	1-19th NPR	9.3	17.0	13.2	16.4

708	2000 API (Growth)	482	Number of Tests Contributing to the API
645	1999 API (Base)		
6	1999-2000 Growth Target		
63	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	23.2	18.3	18.2	12.3
4	60-79th NPR	24.4	21.5	28.4	25.3
3	40-59th NPR	19.2	18.3	17.0	20.4
2	20-39th NPR	21.4	19.7	17.8	22.8
1	1-19th NPR	11.8	22.2	18.6	19.3

667	2000 API (Growth)	285	Number of Tests Contributing to the API
606	1999 API (Base)		
6	1999-2000 Growth Target		
61	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PINES ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6105522

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	745	712	4	33		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	100	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	11	K-3	20
Filipino	0	High school graduate	52	4-6	31
Hispanic or Latino	6	Some college	29	Core academic courses in	
Pacific Islander	0	College graduate	8	departmentalized programs	N/A
White not Hispanic	90	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	56	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.35	<b>School Mobility</b> (Stanford 9)	14
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			260
<b>Number of students included in the 2000 API</b>					232

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PINES ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6105522

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
745	712	33		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	49	21.78	217.78	79	34.50	344.98	54	24.11	241.07	40	17.70	176.99
4	60-79th NPR	875	63	28.00	245.00	67	29.26	256.00	53	23.66	207.03	59	26.11	228.43
3	40-59th NPR	700	56	24.89	174.22	37	16.16	113.10	61	27.23	190.63	46	20.35	142.48
2	20-39th NPR	500	32	14.22	71.11	24	10.48	52.40	30	13.39	66.96	46	20.35	101.77
1	1-19th NPR	200	25	11.11	22.22	22	9.61	19.21	26	11.61	23.21	35	15.49	30.97
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	730.33			785.70			728.91			680.64
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		219.10	+		314.28	+		109.34	+		102.10
<b>2000 API (Growth)</b>													<b>745</b>	

Number of tests contributing to scores:

225

229

224

226

Number of pupils with tests contributing to the API:

232

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PINES ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6105522

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PINES ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6105522

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	11	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	22.3	33.5	23.9	17.7
4	60-79th NPR	27.2	29.6	23.4	25.6
3	40-59th NPR	26.2	17.5	27.9	19.2
2	20-39th NPR	12.9	10.7	12.4	21.2
1	1-19th NPR	11.4	8.7	12.4	16.3

744	2000 API (Growth)	209	Number of Tests Contributing to the API
713	1999 API (Base)		
3	1999-2000 Growth Target		
31	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.7	27.6	20.5	12.9
4	60-79th NPR	21.1	28.3	16.4	25.0
3	40-59th NPR	26.8	18.1	30.3	21.8
2	20-39th NPR	17.9	11.8	18.9	22.6
1	1-19th NPR	15.4	14.2	13.9	17.7

699	2000 API (Growth)	130	Number of Tests Contributing to the API
683	1999 API (Base)		
3	1999-2000 Growth Target		
16	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PONDEROSA ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003339

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	707	697	5	10		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	YES
African American not Hispanic	1	Percent with a response*	97	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	8	K-3	19
Filipino	0	High school graduate	39	4-6	28
Hispanic or Latino	4	Some college	27	Core academic courses in departmentalized programs	N/A
Pacific Islander	0	College graduate	18		
White not Hispanic	93	Graduate school	9		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	40	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.81	<b>School Mobility</b> (Stanford 9)	15
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	563
				<b>Number of students included in the 2000 API</b>	492

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PONDEROSA ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003339

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
707	697	10		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	121	25.47	254.74	133	27.31	273.10	110	22.82	228.22	77	15.78	157.79
4	60-79th NPR	875	114	24.00	210.00	105	21.56	188.66	131	27.18	237.81	91	18.65	163.17
3	40-59th NPR	700	100	21.05	147.37	96	19.71	137.99	78	16.18	113.28	95	19.47	136.27
2	20-39th NPR	500	81	17.05	85.26	98	20.12	100.62	93	19.29	96.47	136	27.87	139.34
1	1-19th NPR	200	59	12.42	24.84	55	11.29	22.59	70	14.52	29.05	89	18.24	36.48
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	722.21			722.95			704.82			633.04
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		216.66	+		289.18	+		105.72	+		94.96
													<b>2000 API (Growth)</b>	
													<b>707</b>	

Number of tests contributing to scores:

475

487

482

488

Number of pupils with tests contributing to the API:

492

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PONDEROSA ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003339

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PONDEROSA ELEMENTARY

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003339

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	26.4	27.1	22.8	16.4
4	60-79th NPR	22.7	22.4	27.2	17.9
3	40-59th NPR	21.6	19.5	16.5	19.7
2	20-39th NPR	17.5	20.2	19.2	27.7
1	1-19th NPR	11.8	10.9	14.3	18.4

709	2000 API (Growth)	456	Number of Tests Contributing to the API
700	1999 API (Base)		
4	1999-2000 Growth Target		
9	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.0	18.4	14.3	11.1
4	60-79th NPR	24.0	19.4	23.2	15.0
3	40-59th NPR	22.5	22.8	18.7	16.9
2	20-39th NPR	21.0	21.4	21.2	33.8
1	1-19th NPR	18.5	18.0	22.7	23.2

638	2000 API (Growth)	210	Number of Tests Contributing to the API
629	1999 API (Base)		
4	1999-2000 Growth Target		
9	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MOUNTAIN RIDGE MIDDLE

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6113781

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	689	681	6	8		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	98	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	9	K-3	28
Filipino	0	High school graduate	43	4-6	29
Hispanic or Latino	6	Some college	25	Core academic courses in departmentalized programs	
Pacific Islander	0	College graduate	17		
White not Hispanic	91	Graduate school	7		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	48	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.70	<b>School Mobility</b> (Stanford 9)	16
<b>Fully credentialed teachers</b> (CBEDS)	89	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	6				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	407
				<b>Number of students included in the 2000 API</b>	339

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MOUNTAIN RIDGE MIDDLE

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6113781

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
689	681	8		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	54	16.02	160.24	72	21.36	213.65	66	19.70	197.01	42	12.39	123.89
4	60-79th NPR	875	86	25.52	223.29	80	23.74	207.72	87	25.97	227.24	62	18.29	160.03
3	40-59th NPR	700	83	24.63	172.40	82	24.33	170.33	70	20.90	146.27	69	20.35	142.48
2	20-39th NPR	500	73	21.66	108.31	72	21.36	106.82	64	19.10	95.52	96	28.32	141.59
1	1-19th NPR	200	41	12.17	24.33	31	9.20	18.40	48	14.33	28.66	70	20.65	41.30
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	688.58			716.91			694.70			609.29
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		206.57	+		286.77	+		104.21	+		91.39
													<b>2000 API (Growth)</b>	
													<b>689</b>	

Number of tests contributing to scores:

337

337

335

339

Number of pupils with tests contributing to the API:

339

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MOUNTAIN RIDGE MIDDLE

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6113781

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** MOUNTAIN RIDGE MIDDLE

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6113781

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	20	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	16.3	21.8	20.3	12.3
4	60-79th NPR	25.4	24.4	24.9	17.2
3	40-59th NPR	25.4	24.1	20.7	20.1
2	20-39th NPR	20.5	19.5	19.3	28.8
1	1-19th NPR	12.4	10.1	14.8	21.7

689	2000 API (Growth)	309	Number of Tests Contributing to the API
681	1999 API (Base)		
5	1999-2000 Growth Target		
8	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	9.4	16.7	15.0	4.6
4	60-79th NPR	15.4	12.0	19.0	15.9
3	40-59th NPR	26.8	28.7	22.4	22.5
2	20-39th NPR	28.2	27.3	21.8	31.8
1	1-19th NPR	20.1	15.3	21.8	25.2

612	2000 API (Growth)	151	Number of Tests Contributing to the API
613	1999 API (Base)		
5	1999-2000 Growth Target		
-1	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARADISE INTERMEDIATE

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003321

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	712	723	4	-11		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	100	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	3	K-3	N/A
Filipino	0	High school graduate	38	4-6	N/A
Hispanic or Latino	5	Some college	31	Core academic courses in	
Pacific Islander	1	College graduate	19	departmentalized programs	28
White not Hispanic	92	Graduate school	8		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	35	* This number is the percentage of student answer documents with parent education level information.			15
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.91	<b>School Mobility</b> (Stanford 9)	
<b>Fully credentialed teachers</b> (CBEDS)	100	This is the percent of students who first attended this school in the current year.			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			514
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					
<b>Number of students included in the 2000 API</b>					459

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARADISE INTERMEDIATE

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003321

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
712	723	-11		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling														
A		B		C	D		E	F		G	H		I	J												
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)												
5	80-99th NPR	1000	95	21.16	211.58	86	19.03	190.27	120	26.61	266.08	65	14.19	141.92												
4	60-79th NPR	875	154	34.30	300.11	115	25.44	222.62	120	26.61	232.82	103	22.49	196.78												
3	40-59th NPR	700	83	18.49	129.40	100	22.12	154.87	88	19.51	136.59	108	23.58	165.07												
2	20-39th NPR	500	68	15.14	75.72	107	23.67	118.36	74	16.41	82.04	95	20.74	103.71												
1	1-19th NPR	200	49	10.91	21.83	44	9.73	19.47	49	10.86	21.73	87	19.00	37.99												
<b>a</b> Total Weighted Score Across Bands			<b>a</b> x			738.64			<b>a</b> x			705.59			<b>a</b> x			739.25			<b>a</b> x			645.47		
<b>b</b> Content Area Weight			<b>b</b>			30%			<b>b</b>			40%			<b>b</b>			15%			<b>b</b>			15%		
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>			221.59			<b>c</b>			282.23			<b>c</b>			110.89			<b>c</b>			96.82		
						+						+									+					
															<b>2000 API (Growth)</b>			<b>712</b>								



# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARADISE INTERMEDIATE*

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003321

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARADISE INTERMEDIATE*

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-6003321

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	21.4	19.7	26.9	14.2
4	60-79th NPR	34.9	26.9	26.9	22.2
3	40-59th NPR	17.8	21.6	19.4	24.6
2	20-39th NPR	14.7	22.1	15.8	20.6
1	1-19th NPR	11.1	9.8	11.0	18.4

716	2000 API (Growth)	424	Number of Tests Contributing to the API
727	1999 API (Base)		
3	1999-2000 Growth Target		
-11	1999-2000 Growth	NO	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	5	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	15.8	10.8	17.6	11.1
4	60-79th NPR	19.9	15.5	23.6	19.6
3	40-59th NPR	25.3	25.7	18.2	19.0
2	20-39th NPR	22.6	32.4	23.6	22.9
1	1-19th NPR	16.4	15.5	16.9	27.5

630	2000 API (Growth)	153	Number of Tests Contributing to the API
630	1999 API (Base)		
3	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARADISE SENIOR HIGH

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-0437350

**School Type:** HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
96	692	684	6	8		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	98	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	4	K-3	N/A
Filipino	0	High school graduate	19	4-6	N/A
Hispanic or Latino	6	Some college	32	Core academic courses in	
Pacific Islander	1	College graduate	30	departmentalized programs	27
White not Hispanic	91	Graduate school	15		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	22	<i>* This number is the percentage of student answer documents with parent education level information.</i>			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 3.32	<b>School Mobility</b> (Stanford 9)	7
<b>Fully credentialed teachers</b> (CBEDS)	97	<i>The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."</i>			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					1225
<b>Number of students included in the 2000 API</b>					1089

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 9-11

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARADISE SENIOR HIGH

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-0437350

**School Type:** HIGH SCHOOL

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>692</b>	<b>684</b>	<b>8</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	155	14.78	147.76	239	22.87	228.71	218	20.64	206.44	201	19.16	191.61	200	19.08	190.84
4	60-79th NPR	875	223	21.26	186.01	292	27.94	244.50	294	27.84	243.61	283	26.98	236.06	276	26.34	230.44
3	40-59th NPR	700	243	23.16	162.15	172	16.46	115.22	236	22.35	156.44	183	17.45	122.12	156	14.89	104.20
2	20-39th NPR	500	248	23.64	118.21	226	21.63	108.13	205	19.41	97.06	249	23.74	118.68	255	24.33	121.66
1	1-19th NPR	200	180	17.16	34.32	116	11.10	22.20	103	9.75	19.51	133	12.68	25.36	161	15.36	30.73
a Total Weighted Score Across Bands			a		648.45			718.76			723.06			693.83			677.86
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		129.69	+		143.75	+		144.61	+		138.77	+		135.57
															<b>2000 API (Growth)</b>		
															<b>692</b>		

Number of tests  
contributing to scores:

1049

1045

1056

1049

1048

Number of pupils with  
tests contributing  
to the API:

1089

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 9-11, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** PARADISE SENIOR HIGH

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-0437350

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="7"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="16"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 9-11, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *PARADISE SENIOR HIGH*

**County:** BUTTE

**District:** PARADISE UNIFIED

**CDS Code:** 04-61531-0437350

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	60	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	15.3	23.6	21.1	19.7	19.3
4 60-79th NPR	21.2	27.7	27.6	27.2	26.3
3 40-59th NPR	23.5	16.2	22.9	17.5	15.3
2 20-39th NPR	23.9	21.7	19.4	23.0	24.1
1 1-19th NPR	16.2	10.8	9.0	12.5	14.9

697	2000 API (Growth)	994	Number of Tests Contributing to the API
690	1999 API (Base)		
5	1999-2000 Growth Target		
7	1999-2000 Growth	YES	Met Subgroup Target

### Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

	2000 API (Growth)	7	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	7.9	14.3	11.2	12.0	12.9
4 60-79th NPR	14.5	21.4	19.5	18.3	19.9
3 40-59th NPR	22.8	20.6	29.5	18.3	16.6
2 20-39th NPR	30.7	26.1	24.9	29.0	26.6
1 1-19th NPR	24.1	17.6	14.9	22.4	24.1

610	2000 API (Growth)	254	Number of Tests Contributing to the API
607	1999 API (Base)		
5	1999-2000 Growth Target		
3	1999-2000 Growth	NO	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: PIONEER UNION ELEMENTARY  
County: BUTTE  
CD Code: 04-73379

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent	API	API	Growth	2000	Similar	School-	Comparable	Both	Awards
	Tested	(Growth)	(Base)	Target	Growth	Schools	wide	Improve-	Schoolwide	Eligible
						Growth		ment (CI)	and CI	
						Rank				
BERRY CREEK ELEMENTARY	100	498	456	17	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**  
**For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.**

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BERRY CREEK ELEMENTARY

**County:** BUTTE

**District:** PIONEER UNION ELEMENTARY

**CDS Code:** 04-73379-6002927

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	498	456	17	42		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	83	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	16	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	19	K-3	21
Filipino	3	High school graduate	38	4-6	25
Hispanic or Latino	5	Some college	25	Core academic courses in	
Pacific Islander	1	College graduate	16	departmentalized programs	20
White not Hispanic	73	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	85	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	0	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.45	<b>School Mobility</b> (Stanford 9)	24
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					142
<b>Number of students included in the 2000 API</b>					109



# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** BERRY CREEK ELEMENTARY

**County:** BUTTE

**District:** PIONEER UNION ELEMENTARY

**CDS Code:** 04-73379-6002927

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
498	456	42		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	8.91	89.11	8	7.41	74.07	13	12.04	120.37	6	5.50	55.05
4	60-79th NPR	875	16	15.84	138.61	13	12.04	105.32	15	13.89	121.53	4	3.67	32.11
3	40-59th NPR	700	20	19.80	138.61	14	12.96	90.74	14	12.96	90.74	20	18.35	128.44
2	20-39th NPR	500	15	14.85	74.26	32	29.63	148.15	25	23.15	115.74	26	23.85	119.27
1	1-19th NPR	200	41	40.59	81.19	41	37.96	75.93	41	37.96	75.93	53	48.62	97.25
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	521.78			494.21			524.31			432.11
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		156.53	+		197.69	+		78.65	+		64.82
													<b>2000 API (Growth)</b>	
													<b>498</b>	

Number of tests contributing to scores:

101

108

108

109

Number of pupils with tests contributing to the API:

109

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BERRY CREEK ELEMENTARY*

**County:** BUTTE

**District:** PIONEER UNION ELEMENTARY

**CDS Code:** 04-73379-6002927

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="13"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** *BERRY CREEK ELEMENTARY*

**County:** BUTTE

**District:** PIONEER UNION ELEMENTARY

**CDS Code:** 04-73379-6002927

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	6	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	8.8	7.1	14.0	7.0
4	60-79th NPR	15.0	14.1	11.6	2.3
3	40-59th NPR	18.8	11.8	12.8	22.1
2	20-39th NPR	17.5	30.6	25.6	22.1
1	1-19th NPR	40.0	36.5	36.0	46.5

503	2000 API (Growth)	86	Number of Tests Contributing to the API
477	1999 API (Base)		
14	1999-2000 Growth Target		
26	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.2	4.4	7.8	4.4
4	60-79th NPR	14.5	10.0	13.3	4.4
3	40-59th NPR	19.3	11.1	12.2	15.4
2	20-39th NPR	13.3	32.2	23.3	22.0
1	1-19th NPR	45.8	42.2	43.3	53.8

463	2000 API (Growth)	91	Number of Tests Contributing to the API
436	1999 API (Base)		
14	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## List of Schools - District Level

November 3, 2000

District: THERMALITO ELEMENTARY  
County: BUTTE  
CD Code: 04-61549

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
POPLAR AVENUE ELEMENTARY	100	545	495	15	50		YES	YES	YES	YES
SIERRA AVENUE ELEMENTARY	99	563	508	15	55		YES	YES	YES	YES

### Middle Schools

NELSON AVENUE MIDDLE	97	568	557	12	11		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

**Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000**

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** POPLAR AVENUE ELEMENTARY

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003362

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	545	495	15	50		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	70	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	1	Of those with a response:		Grade Levels	
Asian	34	Not high school graduate	47	K-3	19
Filipino	0	High school graduate	21	4-6	N/A
Hispanic or Latino	4	Some college	22	Core academic courses in	
Pacific Islander	0	College graduate	9	departmentalized programs	N/A
White not Hispanic	59	Graduate school	1		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	80	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	25	<b>Average Parent Education Level</b> (Stanford 9)	Average 1.96	<b>School Mobility</b> (Stanford 9)	25
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
				<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)	161
				<b>Number of students included in the 2000 API</b>	121

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** POPLAR AVENUE ELEMENTARY

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003362

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>545</b>	<b>495</b>	<b>50</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	9	7.96	79.65	17	14.05	140.50	13	11.40	114.04	12	10.00	100.00
4	60-79th NPR	875	21	18.58	162.61	23	19.01	166.32	20	17.54	153.51	17	14.17	123.96
3	40-59th NPR	700	15	13.27	92.92	19	15.70	109.92	7	6.14	42.98	21	17.50	122.50
2	20-39th NPR	500	28	24.78	123.89	23	19.01	95.04	21	18.42	92.11	30	25.00	125.00
1	1-19th NPR	200	40	35.40	70.80	39	32.23	64.46	53	46.49	92.98	40	33.33	66.67
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	529.87			576.24			495.61			538.13
<b>b</b> Content Area Weight			<b>b</b>	<b>=</b>	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		158.96	+		230.50	+		74.34	+		80.72
													<b>2000 API (Growth)</b>	
													<b>545</b>	

Number of tests contributing to scores:

113

121

114

120

Number of pupils with tests contributing to the API:

121

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** POPLAR AVENUE ELEMENTARY

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003362

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	0.0	14.0	0.0	10.0
4 60-79th NPR	8.7	22.0	16.7	6.0
3 40-59th NPR	10.9	8.0	4.2	18.0
2 20-39th NPR	30.4	20.0	20.8	22.0
1 1-19th NPR	50.0	36.0	58.3	44.0

<input type="text" value="476"/>	2000 API (Growth)	<input type="text" value="50"/>	Number of Tests Contributing to the API
<input type="text" value="418"/>	1999 API (Base)		
<input type="text" value="12"/>	1999-2000 Growth Target		
<input type="text" value="58"/>	1999-2000 Growth	<input type="text" value="YES"/>	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** POPLAR AVENUE ELEMENTARY

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003362

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.1	13.6	21.0	10.6
4	60-79th NPR	25.0	18.2	17.7	19.7
3	40-59th NPR	15.6	21.2	8.1	18.2
2	20-39th NPR	20.3	19.7	16.1	25.8
1	1-19th NPR	25.0	27.3	37.1	25.8

599	2000 API (Growth)	66	Number of Tests Contributing to the API
572	1999 API (Base)		
12	1999-2000 Growth Target		
27	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	3.2	9.8	6.2	6.9
4	60-79th NPR	17.9	20.6	16.5	11.9
3	40-59th NPR	12.6	12.7	6.2	15.8
2	20-39th NPR	28.4	21.6	21.6	28.7
1	1-19th NPR	37.9	35.3	49.5	36.6

510	2000 API (Growth)	102	Number of Tests Contributing to the API
465	1999 API (Base)		
12	1999-2000 Growth Target		
45	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.



# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SIERRA AVENUE ELEMENTARY

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003370

**School Type:** ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
99	563	508	15	55		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	83	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	33	Not high school graduate	37	K-3	19
Filipino	0	High school graduate	21	4-6	24
Hispanic or Latino	6	Some college	31	Core academic courses in	
Pacific Islander	0	College graduate	9	departmentalized programs	N/A
White not Hispanic	55	Graduate school	2		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	85	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	10	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.19	<b>School Mobility</b> (Stanford 9)	20
<b>Fully credentialed teachers</b> (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	0				
<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)					492
<b>Number of students included in the 2000 API</b>					382

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SIERRA AVENUE ELEMENTARY

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003370

**School Type:** ELEMENTARY

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>563</b>	<b>508</b>	<b>55</b>		<b>YES</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	27	7.16	71.62	52	13.76	137.57	26	6.99	69.89	25	6.60	65.96
4	60-79th NPR	875	45	11.94	104.44	88	23.28	203.70	66	17.74	155.24	61	16.09	140.83
3	40-59th NPR	700	70	18.57	129.97	64	16.93	118.52	62	16.67	116.67	63	16.62	116.36
2	20-39th NPR	500	94	24.93	124.67	97	25.66	128.31	99	26.61	133.06	100	26.39	131.93
1	1-19th NPR	200	141	37.40	74.80	77	20.37	40.74	119	31.99	63.98	130	34.30	68.60
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	505.50			628.84			538.84			523.68
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		151.65	+		251.53	+		80.83	+		78.55
													<b>2000 API (Growth)</b>	
													<b>563</b>	

Number of tests contributing to scores:

377

378

372

379

Number of pupils with tests contributing to the API:

382

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SIERRA AVENUE ELEMENTARY

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003370

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	9	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	17	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	0.7	7.5	1.4	4.8
4 60-79th NPR	1.4	23.3	13.0	16.4
3 40-59th NPR	14.7	23.3	16.4	17.8
2 20-39th NPR	24.5	26.7	29.5	26.0
1 1-19th NPR	58.7	19.2	39.7	34.9

2000 API (Growth)	146	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth	YES	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** SIERRA AVENUE ELEMENTARY

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003370

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	19	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	12.9	20.1	11.6	7.6
4	60-79th NPR	18.3	22.3	21.5	16.2
3	40-59th NPR	21.5	12.5	16.6	14.6
2	20-39th NPR	23.1	25.0	23.2	28.6
1	1-19th NPR	24.2	20.1	27.1	33.0

609	2000 API (Growth)	188	Number of Tests Contributing to the API
555	1999 API (Base)		
12	1999-2000 Growth Target		
54	1999-2000 Growth	YES	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	5.7	13.2	6.4	6.6
4	60-79th NPR	11.4	21.9	15.9	15.6
3	40-59th NPR	17.5	17.7	16.2	16.5
2	20-39th NPR	25.3	26.6	28.0	25.1
1	1-19th NPR	40.1	20.7	33.5	36.2

550	2000 API (Growth)	337	Number of Tests Contributing to the API
486	1999 API (Base)		
12	1999-2000 Growth Target		
64	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Summary for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NELSON AVENUE MIDDLE

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003354

**School Type:** MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
97	568	557	12	11		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

**Similar Schools Growth Ranks will be available in December 2000.**

**For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.**

### School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

<b>Ethnic/Racial</b> (Stanford 9)	Percent	<b>Parent Education Level</b> (Stanford 9)	Percent	<b>Multi-track year-round school?</b> (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	85	<b>Average Class Size</b> (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	N/A
Asian	31	Not high school graduate	34	K-3	43
Filipino	0	High school graduate	27	4-6	
Hispanic or Latino	4	Some college	26	Core academic courses in	
Pacific Islander	0	College graduate	9	departmentalized programs	30
White not Hispanic	57	Graduate school	4		
<b>Participants in Free or Reduced Price Lunch</b> (Stanford 9)	72	* This number is the percentage of student answer documents with parent education level information.			
<b>English Language Learners</b> (Stanford 9)	1	<b>Average Parent Education Level</b> (Stanford 9)	Average 2.23	<b>School Mobility</b> (Stanford 9)	15
<b>Fully credentialed teachers</b> (CBEDS)	89	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
<b>Teachers with emergency credentials</b> (CBEDS)	7	<b>Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request</b> (STAR Apportionment)			472
<b>Number of students included in the 2000 API</b>					391

# 1999-2000 Academic Performance Index (API) Growth Report

## Schoolwide API for Grades 2-8

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NELSON AVENUE MIDDLE

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003354

**School Type:** MIDDLE

### Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
<b>568</b>	<b>557</b>	<b>11</b>		<b>NO</b>

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	21	5.45	54.55	56	14.36	143.59	41	10.62	106.22	25	6.44	64.43
4	60-79th NPR	875	61	15.84	138.64	76	19.49	170.51	62	16.06	140.54	37	9.54	83.44
3	40-59th NPR	700	72	18.70	130.91	78	20.00	140.00	72	18.65	130.57	62	15.98	111.86
2	20-39th NPR	500	114	29.61	148.05	110	28.21	141.03	98	25.39	126.94	104	26.80	134.02
1	1-19th NPR	200	117	30.39	60.78	70	17.95	35.90	113	29.27	58.55	160	41.24	82.47
<b>a</b> Total Weighted Score Across Bands			<b>a</b>	<b>x</b>	532.92			631.03			562.82			476.22
<b>b</b> Content Area Weight			<b>b</b>	=	30%			40%			15%			15%
<b>c</b> Total Weighted Score for Content Area:			<b>c</b>		159.88	+		252.41	+		84.42	+		71.43
													<b>2000 API (Growth)</b>	
													<b>568</b>	

Number of tests contributing to scores:

385

390

386

388

Number of pupils with tests contributing to the API:

391

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroup for Grades 2-8, Page 1 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NELSON AVENUE MIDDLE

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003354

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

### African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	5	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	17	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

### Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	1.5	10.5	3.0	6.8
4 60-79th NPR	3.8	24.1	17.4	9.0
3 40-59th NPR	14.6	21.8	20.5	17.3
2 20-39th NPR	33.1	26.3	25.8	18.8
1 1-19th NPR	46.9	17.3	33.3	48.1

2000 API (Growth)	524	133	Number of Tests Contributing to the API
1999 API (Base)	506		
1999-2000 Growth Target	10		
1999-2000 Growth	18	YES	Met Subgroup Target

### Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

2000 API (Growth)	1	Number of Tests Contributing to the API
1999 API (Base)		
1999-2000 Growth Target		
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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# 1999-2000 Academic Performance Index (API) Growth Report

## Subgroups for Grades 2-8, Page 2 of 2

California Department of Education  
Policy and Evaluation Division  
November 3, 2000

**School:** NELSON AVENUE MIDDLE

**County:** BUTTE

**District:** THERMALITO ELEMENTARY

**CDS Code:** 04-61549-6003354

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

**Hispanic or Latino** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	16	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**White not Hispanic** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.6	17.0	12.0	5.2
4	60-79th NPR	22.4	17.0	18.7	10.5
3	40-59th NPR	20.5	19.3	16.3	14.8
2	20-39th NPR	27.1	28.8	24.9	29.5
1	1-19th NPR	22.4	17.9	28.2	40.0

590	2000 API (Growth)	213	Number of Tests Contributing to the API
593	1999 API (Base)		
10	1999-2000 Growth Target		
-3	1999-2000 Growth	NO	Met Subgroup Target

**Pacific Islander** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

**Socioeconomically Disadvantaged** Percent of Pupils in Each Band  
Performance Bands Reading Math Language Spelling

5	80-99th NPR	2.8	11.1	7.0	5.6
4	60-79th NPR	12.0	19.4	15.4	9.4
3	40-59th NPR	18.3	21.5	19.3	15.3
2	20-39th NPR	29.9	26.3	25.3	24.7
1	1-19th NPR	37.0	21.8	33.0	44.9

536	2000 API (Growth)	290	Number of Tests Contributing to the API
531	1999 API (Base)		
10	1999-2000 Growth Target		
5	1999-2000 Growth	NO	Met Subgroup Target

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